

The writer observed the teaching technique using dictation which used by teacher in English teaching and she described the problems which faced by teacher and students in applying of those technique. She also analyzed and described the data gained from interview with the teacher and some students to complete data from observation.

B. Subject of the study

Subject is each person or participant in the study that is observed ⁴⁵ the subjects of this study were the English teacher and eight grade of MTs Plus Darul Ulum, Jombang. There were three classes in eight grades: A, B and C class. The writer choose with the consideration that A class, because the suggestion for the teacher and students more active, to make the research run well, it concerned with one class only which consist of 27 students, all of them is a male because in MTs Plus between female and male has different class.

C. Setting of the study

The writer took place at MTs Plus Darul Ulum, Jombang. It is located in Jl. Rejoso Peterongan Jombang 614481.

⁴⁵ Suharsimi Arikunto. *Prosedur Penelitian suatu Pendekatan Praktek*, (Jakarta: PT. Asdi Mahasatya) P. 131

2. Observation

Observation checklist was being used to gain the information in the classroom during teaching-learning activities especially to the technique used by teacher.

According to Ary there are two types of observers: they are participant observer and non-participant observer⁴⁷.

In this study the researcher used non-participant observation. It means that the researcher as only observes and did not participate in the group activities in teaching-learning process.

The researcher used checklist (See appendix 1) when observing the teaching-learning process, and she took a note to complete the data it is before, while and after the learning process.

3. Interview

Interview is a data collection technique that uses oral questions to elicit respondents answer. Arikunto divide interview into categories three: inguided interview, guided interview and semi guided interview⁴⁸.

The researcher used semi guided interview and the data which answer the statement of problem in this study, the researcher interviewed the English teacher and some students which have some criteria to complete the data,

⁴⁷ Donald Ary, et al., *Introduction to Research in Education 4th* (Harcourt Brace College Publishers, 1990) P. 430

⁴⁸ Suharsimi Arikunto. *Prosedur Penelitian suatu Pendekatan Praktek*, (Jakarta: PT. Rineka Cipta, 2006) P. 156

