















and noisy, the teacher lets the situation because the Messenger and the Scribe is physic and competitive activities.

In the result of observation of second meeting , teacher has a problem when divide a student's (See appendix II) because there are some students whose did want to join with their group, his reason is he want to join with a student's which has a clever.(See Appendix III) he did want to join with group which determined by teacher. It is a need a time to give an explanation for him to join and back to his group.

In this meeting, some students still depend on for their clever students it is make a teacher confused. The teacher was looking for the manner how to divide into groups and the other problem is there are three students whose slept, they looked at did not enthusiasm and did not active.

And the last meeting, the teacher have a problem, it occurs that teacher asked students to come forward to telling story about their best friends. There are students who are shy and afraid to come forward. Teacher help student to increase their confidents, teacher said that English is not our language so it is does not matter when students has wrong in pronunciation and spelling.

In the result of interview conducted on 5<sup>th</sup> July 2010, teacher said that she did not have challenges in materials, she always ready because she always prepares the lesson plan first before she teaches. But she sometimes must think hard when she would use a methods and techniques







	must be applied in other subjects?	59%	41%
12.	Do you have problems in this technique?	78%	22%

Table 2.2

## Students' answer in the dictation technique

No.	Questions	Reason	
		Yes	No
3.	Do you like Dictation techniques?	<ul style="list-style-type: none"> <li>• Not bored</li> <li>• Not complicated</li> <li>• Be independents</li> <li>• More easy</li> </ul>	<ul style="list-style-type: none"> <li>• Washing time</li> <li>• I like read than dictate</li> <li>• Lacking vocabulary</li> <li>• Difficult to understand</li> </ul>
5.	What is the Dictation technique helps you to participate in Teaching- Learning process?	<ul style="list-style-type: none"> <li>• Many opportunities</li> <li>• Think hardly</li> <li>• Competitive technique</li> <li>• Help to be a good writer</li> <li>• Shares ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Still confused</li> <li>• I can not to understand the teacher instruction</li> </ul>
9.	What is Dictation technique can help in other subjects?	<ul style="list-style-type: none"> <li>• Help me to understand</li> <li>• As exercise</li> <li>• To understand our competency</li> </ul>	<ul style="list-style-type: none"> <li>• every lesson is different</li> <li>• no relationship between another lesson</li> </ul>





## **1. Implementation of dictation technique in English teaching**

In English teaching, the teacher used the messenger and the scribe. It was appropriate to be implemented in Second grade at MTs Plus because the teacher had corrected the students to produce what they hear in speaking through imitation and repetition. The new vocabularies and structure are presented through dialogue and physic activities, it needs a full concentration.

Moreover, the teacher used Dictoglass in English class. She used this technique to Students work in cooperative groups to recreate a text that has been read aloud to the class.

And the last teacher used Students Story in teaching – learning process. It was implemented in this class because the teacher had an opportunity to correct the pronunciation of the students and students also had a chance to speak English the target language. Furthermore this variation of dictation technique could make the teaching – learning more active. The teacher motivated the students to think and expression their ideas.

The chosen of technique should be suitable with student's condition as well the materials in teaching – learning English should be interesting because it is avoid students bored if they learn more theory.

The teacher should manage the condition in the class; the teacher could give more various of the technique in teaching – learning process in order that to improve their potency and talent.

