CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents conclusion and suggestion related to the research finding and discussion.

A. Conclusion

Based on the findings of the research, the conclusions can be drawn as follows:

1. There were three techniques of dictation applied by the teacher to teach the second grade at MTs Pus Darul Ulum Jombang. The various techniques used by teacher were the messenger and the scribe, Dictoglass and Students story The implementation of these techniques was satisfied although it was not perfect because the teacher and students has several problems in the class. Meanwhile those various techniques can help the teaching – learning process in order that students enjoy and can learning more easy.
2. The teacher faced several problems in implementing the technique of English lesson. The problems identified into students and facilities problem.
   For students problems faced in applying of dictation technique are lacking vocabularies, self confidents and less motivation.

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

B. SUGGESTION

Based on the result of the research, the writer would like to give some suggestions that are useful for to teacher of English subject in MTs Plus Darul Ulum Jombang. The suggestions are following:

1. Suggestion for English teacher

   Teacher had done many things in teaching – learning process; she had done anything to create the enjoyable and interesting learning for students. There are some suggestions to the teacher that hopefully can be useful to improve the effectiveness the English teaching, such us:

   a. In English teaching, the teacher is expected not only to use three dictation techniques or another technique in order to avoid the student's boredom.
   b. Teacher should have a more motivation and treatment for the students whose has a low quality and less motivation.
   c. The teacher should create various appropriate media to stimulate the English teaching.

2. Suggestion for next writer

   In this thesis, the writer realizes that it is far to be a perfect. The writer hopes the other writers who will do the same research about dictation technique in English teaching to do it more specifically in one of aspects such us in speaking skill, reading skills, writing skills and listening skill.

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id