ABSTRACT

Mardiana, Septia. 2011. *The Implementation of 'Memorizing Idioms' Technique in Teaching Speaking for Grade 8 of SBI class at SMP Negeri 1 Gresik.* English Department, Faculty of Tarbiyah. Dra. Arbaiyyah Yusuf, MA.

Keyword: Implementation, Idiom, Memorizing Idioms, Technique, SBI, Teaching Speaking

Students of SBI *(Sekolah Bertaraf Internasional)* class problems in learning speaking which are make them difficult to speak i.e. poor vocabulary and grammar. Based on the student's problems, the English teacher in grade 8 SBI at SMP Negeri 1 Gresik, implements '*memorizing idioms*' technique in teaching speaking. Based on the background of the study, the researcher state the problems: (1) What are the materials are used in *memorizing idioms* technique for students in teaching speaking? and (2) How is *memorizing idioms* technique implemented to the students at the classroom?

According to Naylor (2002:xii), idiom is not only helps the students to communicate more naturally but also to minimize the discriminate among individuals students may encounter in their second language environment. According to Zyzik that rote/ memorization is the basic and practical technique to teach idiom. Memorizing and speaking are both mental processes. Observation guidance, documents study guidance, questionnaire, and interview guideline were used as the instruments of the study.

The findings shows that teacher prefers to use short and formal idiom which she determines and selects idiom material by herself because idiom material is not included on the syllabus of grade 8 SBI. At least, majority of students do not feel burden with the materials used. They often use idiom materials to express simple expression in their conversations. This technique is implemented as insertion in every English lesson meeting. Teacher inserts the steps in each of English lesson activities, such as opening activity, main activity and closing activity. Teacher teaches speaking uses controlled-drill technique and uses literal meaning in teaching idiom. Almost all of students consider that the idiom material and this technique implementation does not burdened them. Even almost of them seem that the implementation of *memorizing idioms* technique in teaching speaking gives advantage in their English speaking skill and gives proggress in their other English skills.

From the result of the study, it can be concluded that the use of *memorizing idioms* technique in teaching speaking interests for students.

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