



technique, students become familiar with English idiom. Even though teacher often cite the use of idiom and pronunciation in the middle of teaching and learning process and students often in using idiom in their conversations although use it in simple expression.

2. The implementation of *memorizing idioms* technique is not main activity of English subject. Teacher does not arrange sistematically on her lesson plan. It means the time needed to implement *memorizing idioms* technique is managed based on her estimation. Teacher inserts the steps of implementation *memorizing idioms* technique in teaching speaking in each three sections of teaching and learning process in English subject, such as insertion steps in opening activity, insertion steps in main activity, and insertion steps in closing activity. In opening activity teacher inserts to teach speaking uses controlled-drill technique. Students answer teacher's question about idiom have been taught. In main activity teacher often use idioms to express something as exemplifies to students, i.e. how to pronounce and how to use it in sentences. In closing activity, teacher inserts to teach idiom uses literal meaning strategy. Teacher not only introduces idiom included its literal meaning and its Indonesian but also teacher applies into sentences and explains the useful of its idiom. This activity is the important step for speaking because from there students get the meaningful of useful idioms and know when it uses into their conversations. But majority of students agree with the use of *memorizing*



*idioms* technique to measure how far the students' ability about English idiom materials.

2. Suggestions for students: Students should practice using English materials provided, especially the material idiom given by teacher in the implementation of *memorizing idioms* technique. Teacher's purpose designs a technique is to make easy or solve problems of students in learning. Then, students are more enthusiasm in learning, mainly in English lesson. Because English is very important subject, especially in SBI class which English as the main subject.
3. Suggestions for the further researcher: it is expected to another researcher to conduct another study or different study to fulfill the weakness, and also to complete this study trough the implementation of *memorizing idioms* technique in teaching speaking.