CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the result of the study, the writer concludes that:

1. Students' score in reading comprehension who get original passage have a mean score **75, 71.** (see appendix for more complete data)
2. Students' score in reading comprehension who get the passage with lexical simplification have a mean score **80, 31.** (see appendix for more complete data)
3. There is a significant difference of mean score of reading achievement between students those who get original passages and those who get lexical simplification. Based on the result of calculation. (see appendix for more complete data).

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B. Suggestions

Considering the results obtained in this study and discussion in the previous chapter, the writer would like to offer suggestions to the English teacher of SMA N 1 Krian, that:

1. Firstly, the teacher of English especially teacher of English of SMA N 1 Krian should be able to find out an appropriate teaching method to create a good learning atmosphere and help the students learn enjoyably.
2. Secondly, in practice, some reading material available for students can be possibly far below or higher than the students reading proficiency. Therefore extra explanation on difficult words would be beneficial especially for those whose reading proficiency is low.
3. Thirdly, the teachers of English should not only concern the result of learning, but also care of the process of learning. In this case, the lexical simplification and its methods can be applied. The research proves that lexical simplification has an effect on the students' reading achievement. However to maximize the better result, further study and better research design need to be done for the future teaching and learning process, especially in reading comprehension skill.

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