ABSTRACT

THE IMPLEMENTATION OF TEACHING GRAMMAR AT MAN SUMENEP

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Grammar is one of the supporting aspects in English skill. Grammar which is one of the supporting aspect in the developing the four skills of English play an important role in learning English. Because knowledge of grammar can help the students understand the message in the four skills. It means that by studying the grammar the students are expected to be able to speak good English, write correct sentences, and understand what they hear and read.

This research attempts to describe the objective of teaching grammar, the topics covered in teaching grammar, the technique of teaching grammar, and the technique of evaluation used in teaching grammar at MAN Sumenep.

The sources of the data of this research were the teacher's and students' utterances used in their activities when teaching grammar was conducted in the classroom.

The findings show that the objectives of teaching grammar are to help the students to be able to understand sentence and to write sentences correctly because English and Indonesia have differences especially in grammar. Therefore, from that objective, he focused on 1). Sentence pattern, for example, how to make positive sentence (Santy goes to the market everyday), negative sentence (Santy does not go to market everyday), and interrogative sentence (Does Santy go to market everyday?). 2). Tenses, for example, (simple present, present continuous, past tense, and future tense). They were similar to the result of the observation.

He added that the objective of teaching grammar was also to help the students to speak English well, because there were connection between speaking and grammar. The topics of teaching grammar are Present Simple, Present Continuous, Past Simple, and Future Simple. The techniques of teaching grammar are EGRA (Explanation - Generalization - Reinforcement Application), PGR (Practice -Generalization - Reinforcement), and TPR (Total - Physical - Respond). Meanwhile the technique of evaluation in teaching grammar is written test that included broken sentence items and rearrangement items.