

psychology, biology, history, and linguistics. The study of how we create language can provide important insights into the nature of our minds and the way we think. It can help us understand better what it means to be human.

In particular the discovery of how complex and yet elegant our grammars are will give us an appreciation of humanity's achievement in creating this marvelous instruments (which we accomplished rather effortlessly as a small children) in mastering so formidable a task as learning the English language.

Grammar study also has some more immediately practical benefits. People who decide to study grammar because they want to be better writers or because they want to speak a more standard dialect or because they have trouble with punctuation will find some –but not complete–help here. Because our language knowledge is mostly subconscious, not conscious, the best way to become a good writer or speaker is to read widely and practice often. A writing or speech course is likely to be at least as important as a grammar course for these purposes.

On the other hand, grammar study is not without practical benefits. We use some conscious knowledge about language when we speak and write, and conscious grammatical knowledge can help us to make some enlightened choices. Knowledge of grammar can also give us a tool for analyzing our writing and a vocabulary for discussing it.

composition) points.

It means that grammar is the correct usage of the English language or the rules of writing correctly. English grammar is designed to explain the history, goal, strength, and weaknesses of each of these approaches, as well as to introduce readers to the major claims and findings of each one.

2. The Objective of Teaching Grammar

Actually, the goal of teaching grammar is to make the students able to use grammar in an unselfconscious fashion to achieve their communicative ends.

According to Byrd, the goal of teaching grammar is to enable students to carry out their communication purposes. The goal has three implications, those are: ²⁰

- a) Students do not need to master every aspect of every grammar point.
- b) Students need to overt instruction that connects grammar point's with larger communication contexts.
- c) Error correction is not always the instructor's first responsibility.

3. The Technique of Teaching Grammar

There are three well-known techniques to teach English grammar, they are: ²¹

- a. **EGRA (Explanation - Generalization - Reinforcement-Application).**

It is usually used in teaching the structure which has never been taught. Example:

²⁰ Byrd, *Technique of Teaching Grammar*, (<http://nclrc.org/essentials/grammar/goalsgrammar.htm>) accessed on March 17,2009

²¹ James, *Teaching English Grammar*, ((Pearson: Longman, 2007), p.129

