CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion, which are derived from the research finding.

A. Conclusion

Based on the result of the study, it can be concluded in the following parts:

- The objectives of teaching grammar at MAN Sumenep were to help students
 able to write English in a correct sentence and to help the students to
 understand the sentences. Furthermore, the teacher focused on tenses and how
 to arrange the sentence.
- 2. The topics of teaching grammar that were used by teachers for the first year students at MAN Sumenep were simple present tense, simple perfect tense, simple past tense and simple future tense. Moreover, from those topics the students were interested with the topics used verb 1. Meanwhile, the topics used verb 2 was less interesting for them.
- 3. Teachers of first year students at MAN Sumenep used EGRA (Explanation Generalization Reinforcement Application), PGR (Practice Generalization Reinforcement), TPR (Total Physical Respond) and Drilling. The teachers thought that those techniques were effective as long as the students had a good background of knowledge. Moreover, those

- techniques gave advantages, such as knowing how the students showed their ability and their competence in learning grammar.
- 4. The techniques of evaluation of teaching English grammar which were used by the teacher at the first year students in MAN Sumenep were written test that included broken sentence items and rearrangement items. The teacher evaluated the students' cognitive domain with their skill in understanding the material and students' affective domain with activeness in classroom from their behavior and when they done his command. Meanwhile, psychomotoric domain with their pronunciation or speaking skill.

B. Suggestion

To improve teaching learning of English at MAN Sumenep, the researcher gives some suggestions for improving teaching learning of English. Some suggestions are given to the English teachers especially at MAN Sumenep and the future researcher.

1. For English teachers especially at MAN Sumenep, they should have the capability to present the materials, and the materials must be presented as interestingly as possible so that the students fell comfortable and enjoyfull during learning process of English Grammar. For example by playing a game that related with the material before teaching. It means that the English teachers should create a conducive class atmosphere in which the students are actively involved in lively activities.

2. For further researcher, the researcher hopes that the next researchers can develop this research. They can continue this observation by implementing of teaching grammar with the same problems of the study, but in different object and level of school as the comparison.