CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher will present the conclusion and suggestion. Considering the result and discussion of the study on the previous chapter, in this chapter the researcher wrote down the conclusion of the structure that appear in speaking III class at University of Muhammadiyah Gresik. In addition, the researcher also proposed suggestion to presents for the practitioner of this study they are: teacher, students, and the other researcher.

A. Conclusion

Based on the result of data analysis and the discussion of the findings we can conclude several matters related to the what is the model of classroom discourse that occurs in speaking III class of English Department Students in University of Muhammadiyah Gresik, as follow: From the result of analyzing data, it can be concluded that the model of classroom discourse that occur in speaking III class is model of classroom discourse presented by Sinclair and Coulthard namely IRF The Rank scale of model of classroom discourse in speaking III class divided into transaction, exchange, move and act. After summarizing the findings, the basic unit in interaction is exchange; it is minimally contributed by two persons who interact each others.

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In analyzing data the researcher used traditional theory of exchange from Sinclair and Coulthard namely *initiation, response, and follow up.* From the analyzed of data researcher can conclude that there were 13 exchange in speaking III class. And for move there were 7 kinds of move that occur in the interaction of speaking III class such as opening, answering, follow-up, framing, focusing, eliciting, initiate. The last is Act, act is lowest unit of interaction the position is after move. The result of this research showed that there were 22 kinds of acts in the interaction that happen in speaking III class. For detail information about exchange, move and acts the researcher explained in Summarizing of findings in chapter IV.

In final conclusion, the classroom discourse in speaking III class used model of Sinclair and Coulthard were effective. All students involved in interaction, they able to manage when they have to turn taking in interaction, students also share their ideas in order to make interaction with others.

B. Suggestion

On the basis findings of the study, some suggestions are for the English Teacher, students, and future researcher

1. Suggestion for English Teacher
    - The teachers should know the roles of teacher and students in using language in order to create better communication.

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- The teachers have to understand how their language affects their role in the classroom, so for teachers they can begin to use language more consciously.

2. Suggestion for students

   Students able to make the best use for opportunities that given by teacher such as presentation activity, debate, discussion or role play in class, this is can make them explore the use of target language properly, and also can improve their skills in practicing language fluency.

3. Suggestion for future researcher

   a. The researcher can do classroom discourse not only in the speaking class but also in others subject as likes in teaching listening, phonology, semantic and others subject. In those subjects the interaction between teacher and students are mostly happen.

   b. The researcher can do classroom discourse not only from the rank scale model, but they can develop the research in critical discourse analysis as like in the instruction that used by teacher in class.

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