ABSTRACT

Masykuriyah, Hikmatul, 2009, *The Influence of Audio Lingual Method in Teaching Speaking Especially in Pronunciation to The Firs Grade Students of SMP Negeri 1 Sedati. Advisor:* Wahju Kusumajanti, M.Hum.
Key Words: Influence, Audio Lingual, Method, Pronunciation, Speaking

This thesis is the result of the observation to answer the questions of: How does the teacher apply the Audio Lingual Method in teaching speaking especially in pronunciation and what is the influence of the Audio Lingual Method to the students' ability in pronunciation.

The Data is arranged by classroom observation and analyzed by describing the data (descriptive qualitative).

The research concludes that the steps that the teacher do to apply Audio Lingual Method are rarely same with the concept of teaching with Audio Lingual Method. The differences are the teacher combine the Audio Lingual Method with multimedia and lesson CD in the teaching-learning process. The teacher takes the native voice by lesson CD. The teacher uses drilling to teach. The teacher gives the students sentences with the same pattern. The kinds of drilling that the teacher uses are repetition. The teacher asks the student to repeat and practice the native said from the lesson CD. The teacher asks the students to repeat the sentences until they can pronounce correctly. The interesting for the students is, the lesson CD that the teacher uses contains of pictures that can be seen by the students on the screen, and the students can choose the theme that they will learn and practice.

From the pronunciation test that the writer does to the students, the students' score after get Audio Lingual Method is higher than after do the teaching-learning process without Audio Lingual Method. It means that the Audio Lingual Method influence the students' pronunciation ability. And with the teacher teaching system, the students can be enjoying the teaching-learning process.

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