CHAPTER 5

CONCLUSION AND SUGGESTION

A. Conclusion

From the discussion about the influence of Audio Lingual Method in teaching speaking especially in pronunciation could be conclude that:

- 1. From the observation, the teacher in the first grade of SMP Negeri 1 Sedati uses Audio Lingual Method in the teaching-learning process. The teacher combines the method with multimedia and lesson CD for teaching speaking and their pronunciation. The lesson CD is used to give the native voices in practicing the sentences of the lesson material. The teacher uses drilling in the teaching-learning process. The drilling that the teacher uses is not a dialog. The teacher uses sentences that have the same pattern. The teacher uses repetition to make sure that the students are able to practice the sentences correctly. The multimedia that the teacher uses is to support the teaching-learning process.
- 2. From the test that the writer did to the students after the teaching-learning process that used Audio Lingual Method and did not used Audio Lingual Method, the writer knows that Audio Lingual Method is influence the students' pronunciation ability. It shows from the total score that the students' get in the speaking and pronunciation test. The students' total

score after using Audio Lingual Method in the teaching-learning process is higher than the students' score without using Audio Lingual Method after the teaching-learning process. The students' total score after using Audio Lingual Method in the teaching-learning process is 83, and the students' total score without using Audio Lingual Method is 71. The complete information is can be read and check in the appendixes of this thesis. Some students also get increasing score after getting Audio Lingual Method in the teaching-learning process.

B. Suggestion

This suggestion is addressed for those who have an interest in the issue of the influence of Audio Lingual Method in the teaching speaking especially in pronunciation to the first grade students of junior high school.

Based on the result of this research, the writer suggest to the English teacher to apply the Audio Lingual Method combined with their own teaching way, for the future researchers to improve this research by doing further examination on the students' fluency or to compare the Audio Lingual Method with the other teaching method. And also for the English teacher, this thesis can be the reference to teach English especially in speaking.