# CHAPTER V

# CONCLUSION AND SUGGESTION

This chapter presented conclusion based on the results and discussions in the previous chapter. This chapter also presented suggestions for English teacher and future students.

## A.Conclusion

Dealing with the result and discussion that presented about the analysis of grammatical errors in the students Hortatory exposition writing produced by the eleven grade of SMA 1 Aureno Bojonegoro, it could be concluded as the following;

### 1. The Types of Grammatical Errors

The researcher had found the sentences produced by the students of IA3 Class of eleven grade of SMA 1 Baureno Bojonegoro in Hortatory exposition writing contained a lot of grammatical errors, and the students still had some problems and weakness in applying and understanding the English grammar especially sentence structure and the use of simple present tense. Most of the kind of errors that studied in this study, sentence structure was the highest percentage of errors occurred. And the students also had area of errors in malformation types. They used the wrong form of the morpheme or structure in their declarative sentence and have a faulty generalization about the different usage among the structure. It had showed by the



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highest types of error occurred in the students' hortatory exposition writing was malformation.

**2. The Causes of Errors**

Dealing with the result and discussion, there are two causes of errors, they were interlingua errors and intralingua errors and intralingua errors were consisted of four causes of errors type, they were: Over-generalization, Ignorance of rules restriction, Incomplete application of rules and False concept hypothesized. Then the most frequently errors were caused by Over generalization, it means that the students produced the wrong structure in their target language, they might still have less understanding on choosing the structure, so it makes them generalize the rule structure in their declarative sentences. And all of those data conclusion could be seen clearly at the whole table presented in the previous chapter.

## B. Suggestion

Based on the previous result and discussion in this study, the writer would like to give some useful suggestions to the teachers and students they were;

**1. To the teachers:**

a. Based on the result of this study that showed the students still had the weakness in applying and understanding the English grammar especially sentence structure and the use of simple present tense, so the teacher should give motivation and spirit to the students in order to build and create their desirability in learning English.

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b. The teacher also should pay more attention to the students' difficulties and faulty generalization concerning to the using of grammar in their writing, for example by giving more practice in writing assingnment or others to the students' work by using portfolio, so that the students could get feedback from it.

c. The teacher could use the student's errors as feedback in order to know the area of difficulties faced by the students, so that the teacher could determine and design the appropriate material of learning and the suitable technique of teaching.

**2. To the students:**

a. After knowing each kind of grammatical errors produced by the students, they should realize that by mastering the grammar will support mastering the target language itself in order to have the better competence of target language.

b. The students should learn more from the errors they have made in order to avoid doing the same errors in the further learning.

c. The students should pay more attention to the English grammar usage by doing many practices and opening mind to discuss and receive any opinions or critics from other friends or teacher related to their writing.

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