

Based on the reason above, many schools did to overcome those problems, SMP Muhammadiyah 17 Plus Surabaya also fulfill the students need by allocating extra time in learning English trough an Intensive English Learning Program (IELP). The program is called intensive English Learning Program (IELP) which is aimed to enhance understanding of the English subject. Moreover, intensive program is required to prepare the students in facing UN.

Intensive English Learning Program (IELP) is a program designed in the discipline study to improve student comprehension in understanding English material, especially in material of National Exam. IELP come in as category of extracurricular program but bit different. IELP is exclusive program which all students must follow this program because it is very important for student and school. This program is required to anticipate the National Exam.

Based on The explanation above that UN is very important in students' graduation and IELP as strategy to face the UN. So the school conducts the IELP as a program that must be followed by students to face UN because students must be able to pass the UN with high score .

The observer chose SMP Muhammadiyah 17 plus Surabaya as object observation, because this school has a program of IELP applied intensively. Beside that tutors have some teaching techniques in the program. So, the students can be able to develop their English ability in facing the UN.

B. Statement of the Problems

Based on the background of the study above, the writer would like to answer the main problems, which are formatted as follow:

1. How is the Implementation of IELP at SMP Muhammadiyah 17 Plus Surabaya?
2. What are the Teaching techniques applied in the IELP as Preparation to face National Exam (UN)?
3. How is the Result of the students' readiness to face UN after following IELP?

C. Object of the Study

Based on the research question above, the objectives of the study are stated as follows:

1. Describing the Implementation of IELP at SMP Muhammadiyah 17 Plus Surabaya.
2. Describing the teaching techniques in IELP as preparation to face National Exam (UN).
3. Describing the Result of the Students' readiness to face UN after following IELP.

D. Significance of the Study

The study is expected to be beneficial to some parties related to the implementation of IELP at SMP Muhammadiyah 17 Surabaya. They are the Intensive English tutors, the school principal, and other schools which also conduct the same program or have a plan to conduct a similar IELP, and other researchers.

For the Intensive English Tutors,

The result of this study can give the useful information and feedback for better program implementation that hopefully can help students in learning English. The result of this study can also give information and feedback for the school principal who is responsible for the program implementation about the strengths and weaknesses of the program which can be used to improve the quality of the program.

For the Students,

By following IELP, the students will be ready to do UN and get used to facing a situation like UN, and IELP also benefit to students to comprehend a test of UN.

For other Schools,

For other schools which conduct the same program or which have a plan to conduct the similar program, the result of this study also can give

information about what should be done and what should be avoided in conducting such kind of program in order to be able to conduct a good IELP at their own schools.

For other Researcher,

This study also can be used as a reference for other researchers who are interested in conducting the same research on IELP. And it is expected to others to conduct the similar study respondents to find out the other advantage of this technique.

E. Scope and Limitation of the Study

The study focus on describing the implementation of IELP as preparation to face the UN at SMP Muhammadiyah 17 plus Surabaya, It deals with teaching techniques applied in the program and the result of the program implemented to face the UN.

F. Definition of the Key terms

Implementation is learning application, used in teaching process to reach education's purpose⁷.

Intensive Learning Program (ILP) is a program provided for the student to develop a level of learning or help out the students in facing learning problems or difficulties in certain subjects.

⁷ Wina Sanjaya, *Strategi Pembelajaran* (Jakarta: Kencana Prenada Media Group, 2007), p.25

Intensive English Learning Program (IELP) is a program of learning English in the school to face National Exam. IELP is concluded as categorized Extracurricular School that must be followed by students.

Teaching technique is implementation which actually takes place in a classroom⁸.

National Exam (UN: Ujian Nasional) is a test which is used to determine whether students are able to graduate from the school or not. And UN is category of standard test; Standard test is made according to the content and general goal for the whole school in the country related to general knowledge or capability⁹.

Try out test is category of made test. That is made by the tutor selves or group of tutor to know how far the students are ready to real test (National Exam)¹⁰.

SKL (Standard of Graduates' Competence) is the qualification to pass including behavior knowledge and skill¹¹.

⁸ Bambang, *Teaching English as a Foreign Language* (Yogyakarta: Graha Ilmu, 2006), p.14

⁹ David, *Testing English as a Second Language* (New York: Mc Graw.Hill.inc, 1969), P. 2

¹⁰ Arinkunto, *Dasar-dasar Evaluasi Pendidikan* (Jakarta: Bumi Aksara, 1986), p. 144

¹¹ Ninuk, "Standar Isi (SI) dan Standar Kompetensi Lulusan (SKL)"

(<http://ninukdwiwuriyani.blogspot.com/2010/01/standar-isi-si-dan-standar-kompetensi.html>, accessed on 4 January).

