## **BIBLIOGRAPHY**

- Abu-Tineh, Abdullah M., Khasawneh, Samar A., and Khalaileh, Huda A. 2011. "Teacher Self-Efficacy and Classroom management Styles in Jordanian Schools". *Management in Education*. Vol. 25 No. 4, 2011.
- Ary, Donald., Jacobs, Lucy Cheser., Sorensen, Chris., and Razavieh, Ashgar.. Introduction to Research in Education. Canada: Wadsworth Cengange Learning, 2010
- Baker, Myriam L., Sigmon, Jane Nady., and Nugent, M. Elaine. 2001. "Truancy Reduction: Keeping Students in School." U.S. Department of Justice
- Bandura, Albert. 1977. "Self-Efficacy: Toward a Unifying Theory of Behavioral Change". *Psychological Review* Vol.84, No. 2, 191-215
- . 1994. Self-Efficacy.In V.S. Ramachaudran (Ed.), Encyclopedia of human behavior (Vol. 4, 71-81, 1994). New York: Academic Press. (Reprinted in H. Friedman [Ed,], Encyclopedia of mental health. San Diego: Academic Press, 1998).
- Barnes, Gail V. "Self-Efficacy and Teaching Effectiveness". University of South California.
- Batool, Saeeda., Abbas, Anam., and Naemi, Zahra. 2011. "Cheating Behavior among Undergraduate Students." *International Journal of Bussiness and Social Science*. Vol. 2 No. 3, 246-254.
- Brouwers, Andre. -Tomic, Welko. 1999. "Teacher Burnout, Perceived Self-Efficacy in Classroom Management, and Student Disruptive Behaviour in Secondary Education". *Curriculum and Teaching*. James Nicholas Publisher, Vol. 14 No.2.
- Bungin, M. Burhan. Penelitian Kualitatif. Jakarta: Prenada Media Group, 2007.
- Cherubini, Lorenzo. 2008. "A Grounded Theory Analysis of Beginning Teacher's Experiences: Illuminating Leadership Capacities". *International Journal of Teacher Leadership*. Winter 2008. Vol.1 No.1, 22-38.
- Classroom Management through Your Closet. (http://www.schools.utah.gov/cte/documents/facs/conference/S12/FD Morris ClassroomManagementCloset.pdf, accessed on July 10<sup>th</sup>, 2014)

- Cummings, Carol Bradford. Winning Strategies for Classroom Management. ASCD: Alexandria, 2000.
- Defiance and Verbal Aggression: Preventing and Dealing with Challenging Behavior. U.S. Department of Education. (<a href="http://www.cehd.umn.edu/ceed/publications/tipsheets/preschoolbehavior/defiance.pdf">http://www.cehd.umn.edu/ceed/publications/tipsheets/preschoolbehavior/defiance.pdf</a>, accessed on June 18<sup>th</sup>, 2014)
- Eastman, Gay., Cooney, Siobhan M., O'connor, Cailin., and Small, Stephen A. 2007. "Finding Effective Solution to Truancy". What Works, Wiconsin-Research to Practice Series. Vol 5
- Elliott, et al. *Educational Psychology: Third Edition*. United States of America: McGraw-Hill, 2000
- Esterly, Elizabeth J. Doctoral Dissertation."A Multi Method Exploration of the Mathematic Teaching Efficacy and Epistemological Beliefsof Elementary Pre-Service and Novice Teachers". Ohio State University, 2003.
- Fantili, Robert D. McDougall, Douglas E. 2009. "A Study of Novice Teachers: Challenges and Supports in the First Years".
- Gage Berliner. *Educational Psychology: Sixth Edition*. Boston: Houghton Mifflin Company, 1998
- Gagnon, Douglas Mattingly, Marybeth J. 2012. "Beginning Teachers are More Common in Rural, High-Poverty, and Racially Diverse Schools". *Carsey Institute*. Summer 2012.No.53, 1-6.
- Ghazi, SafdarRehman., Shahzada, Gulap., Tariq, Muhammad., and Khan, Abdul Qayum. 2013. "Types and Causes of Students' Disruptive Behavior in Classroom at Secondary Level in Khyber Pakhtunkhwa, Pakistan." *American Journal of Educational Research*...Vol. 1 No. 9, 350-354.
- Giallo, Rebecca, and Little, Emma. 2003. "Classroom Behaviour Problems: The Relationship between Preparedness, Classroom Experience, and Self-Efficacy in Graduate and Student Teachers". *Australian Journal of Educational and Developmental Psychology*. Vol.3, 21-34.
- Goal Setting (http://www.ndt-ed.org/TeachingResources/ClassroomTips/Goal\_Setting.htm, accessed on June 19<sup>th</sup>, 2014)

- Guardino, Caroline A. and Fullerton, Elizabeth. 2010. "Changing Behaviors by Changing the Classroom Environment". *Teaching Exceptional Children*. Vol. 42 No.6, 8-13.
- Gunderson, Ingrid. "Disruptive and Defiant Student Behaviors: Coaching Teacher Interventions with Vulnerable Students".

  (<a href="http://edt2.educ.msu.edu/DWong/Archive-ProsemRDP/CEP900F00-RIP/Gunderson-TeacherEfficacy.htm">http://edt2.educ.msu.edu/DWong/Archive-ProsemRDP/CEP900F00-RIP/Gunderson-TeacherEfficacy.htm</a>, accessed on June 18<sup>th</sup>, 2014)
- Hansman, Catherine A. and Mott, Vivian W. The Centrality of The Adult Learner and Adult Learning: Part I.
- Harmer, Jeremy. *The Practice of English Language Teaching*. England: Pearson Education Limited, 2001.
- Hatch, J. Amos. *Doing Qualitative Research in Education Settings*. Albany: State University of New York Press, 2002.
- Henson, Robin K. 2001. "Teacher Self-Efficacy: Substansive Implications and Measurement Dilemmas". *Teacher Efficacy Research*.
- Hicks, Stephanie Diamond. Doctoral Dissertation: "Self-Efficacy and Classroom Management: A Correlation Study Regarding the Factors That Influence Classroom Management". Liberty University, 2012
- Hilmi, Akhyat. Undergraduate Thesis: "A Study on Students' Academic and Behavioral Problems in Classroom Faced by English Teachers in Their Fiirst Year Career". Surabaya: IAIN SunanAmpel Surabaya, 2013.
- Hopkins, David. A Teacher's Guide to Classroom Research. 2008
- Horvart, Marian T. "The Proper Way to Sit, Walk, and Stand" (http://www.traditioninaction.org/Cultural/A015cpManualCivility3\_Standing.htm, accessed on June 23<sup>rd</sup>, 2014)
- Incecay, Gorsev. and Dollar, Yesim Kesli. 2012. "Classroom Management, self-efficacy and readiness of Turkish pre-service English teachers".
- Kode Etik Mahasiswa IAIN Sunan Ampel Surabaya.Surabaya: IAIN Sunan Ampel Surabaya Press, 2006
- Kreitner, Robert., and Kinicki, Angelo. *Organizational Behavior:Seventh Edition*. McGraw-Hill: New York, 2007

- Lang, QuekChoon. and Wong, Angela F.L. *Enganging Beginning Teachers*. Singapore: Prentice Hall, 2009
- Lee, Isabelle. 2009. "The Relationship Between Inattentive Behaviors of Children and the Amount of Time Spent in School". *IB Psychology* HL Y1 (1B)
- Lyons, Gordon., Ford, Margot., and Arthur-Kelly, Michael.. *Classroom Management: Third Edition*. Cengage Learning Australia Pty Limited, 2011
- Moleong, Lexy J. *MetodologiPenelitianKualitatif*. Bandung: PT RemajaRosdakarya, 2005.
- Moran, M Tschannen. Hoy, AWoolkfok. 2001. "Teacher Efficacy: Capturing and Elusive Construct." *Teaching and Teacher Education*, Vol 17, 783-805
- Oliver, Regina M. -Reschy, Daniel J. 2007 "Effective Classroom Management: Teacher Preparation and Professional Development". *National Comprehensive Center for Teacher Quality*: Washington DC
- Ozder, H. 2011. "Self-efficacy Beliefs of Teacherss and Their Performance in the Classroom". *Australian Journal of Teacher Education*. Vol. 36 No. 5
- Pine, Gerald J, Horne, Peter J. The Adult Learner. (http://www.umt.edu/ce/fire/FireWeb/m410prework/The%20Adult%20Learner.pdf, accessed on March 15<sup>th</sup>, 2014)
- Proctor, Tony. Creative Problem Solving for Managers. New York: Routledge, 2002
- Pupil Wellbeing Team. Practical Approaches to behaviour management in the classroom. 2012
- PusatPengembanganBahasa (P2B). *Pedoman Program KompetensiBerbahasaAsing*(P2KBA).(Surabaya: PusatPengembanganBahasa (P2B) IAIN Sunan Ampel Surabaya, 2012)
- Respati, WinantiSiwi. *UsiaDewasa: TinjauanPsikologiPerkembangan.* (http://winanti5599.blog.esaunggul.ac.id/2010/08/23/usia-dewasa-tinjauan-psikologi-perkembangan/, accessed on March 23<sup>rd</sup>, 2014)
- Rohmah, Zuliati., et.al. *English for Islamic Studies*. Surabaya: UIN SunanAmpel Press, 2013

- Salem, Muhammad Al-amarat. 2011. "The Classroom Problems Faced Teachers at the Public Schools in Tafila Province, and Proposed Solutions". *International Journal Education Sci.* 3(1). Jordan, 37-48.
- Scrivener, Jim. *Classroom Management Technique*. Cambridge: Cambridge University Press, 2012
- Skaalvik, Einar M. Skaalvik, Sidsel. 2010 "Teacher Self-Efficacy and Teacher Bormout: A study on relations". *Teaching and Teacher Education*. Vol. 26, 1059-1069
- Smith, Colin J. Laslett, Robert. *Effective Classroom Management.SecondEdition*. Taylor and Francis e-Library, 2002
- Tahir, Adnan. –Qadir, Samina Amin. 2012. "Challenges of Classroom Management to Effective Teacher Socialization: A Study of Beginning English Teachers". *Pakistan Journal of Social Science (PJSS)*. Vol. 32 No.1, 21-37.
- Tallahassee Community College. Guidelines for dealing with Disruptive Behavior in the Classroom
- Tebbs, Trevor James.Doctoral Dissertation. "Assessing Teacher' Self-Efficacy towards Teaching Thinking Skills". University of Connecticut, 2000.
- TES Further Education Forum about Behaviour Issues with Adult Learners (<a href="http://community.tes.co.uk/tes\_further\_education/f/15/t/551631.aspx">http://community.tes.co.uk/tes\_further\_education/f/15/t/551631.aspx</a>, accessed on March 15<sup>th</sup>, 2014)
- The Alberta Teachers' Association. 2013. "Teaching in the Early Years of Practice: A Five-Year Longitudinal Study". Edmonton: *An ATA Research Update*.
- Tian, Meng. . Master's Thesis. "Distributed Leadership and Teachers' Self-Efficacy:

  The Case Studies of Three Chinese School in Shanghai". University of
  Jyvaskyla, 2011
- Visi, Misi, dan Tagline UIN SunanAmpel Surabaya. (http://www.uinsby.ac.id/index.php/uinsa/visi-misi, accessed on March 20<sup>th</sup>, 2014)
- Wilkinson, J. and Meiers, M. 2007. "Managing Student Behaviour in the classroom". NSWT Research Digest, Vol.2. Retrieved Month DD, YEAR, from <a href="http://www.nswteachers.nsw.edu.au">http://www.nswteachers.nsw.edu.au</a>, 1-14.

- Woolfolk, Anita E. *Educational Psychology: Sixth Edition*. A Simon & Schuster Company: Needham Heights, 1995
- Wynne, Rhonda. Characteristics of Adult Learners. (<a href="http://www.assetproject.info/learner\_methodologies/before/characteristics.">httm</a>, accessed on March 15<sup>th</sup>, 2014)
- Zirpoli, T.J. "Aggressive Behavior". (http://www.education.com/reference/article/aggressive-behavior/, accessed on June 18<sup>th</sup>, 2014)