CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The main objective of this study is to investigate the phenomenon of teachers who use code switching and code mixing during class activity. After doing this research, the researcher found some conclusions as follow:

1. The first finding was the form of code switching and code mixing. There were some forms used by the teachers in the class. They were code mixing: the forms that exist in class activity are code mixing in the form of word and phrase. Code mixing in the form of word and phrase generally have a function as a noun. On the code switching, we have already found in the form of sentence, clause, and tag. Furthermore, the teachers use all types of form in their class activity. Code switching in the form of sentence and clause is almost similar. Code switching in the form of sentence is the change of language that occurs between sentence and clause. In the class activity, the teacher used this kind of code switching for giving the students new knowledge of the language in the simple way.

Meanwhile, code switching in the form of tag was used as a way to make sure that the teacher opinion was correct and acceptable.

- 2. The second finding was the context of code switching and code mixing. Based on the data gotten from the observation, we have already found that context of code switching and code mixing divide into four features. First was topic, second setting, third was purpose, and fourth was key. The fourth feature of context was determined the language choice of the teachers.
- 3. The third finding was the reason of using code switching and code mixing. Such phenomenon happen in teaching activity in SMPN40 Surabaya although many reason of the teachers use code switching and code mixing intentionally or unintentionally during teaching and learning process in the classroom such as individual factor (teacher was able to speak more than one language). The main reason was to make the students understand what the teacher means although it also depended on the grade of students, to introduce the new vocabularies and to make the nuance of classroom relax.

B. Suggestion

The writer realized that this study was not perfect yet. This study was conducted in limited time, instrument and reference. The result, therefore, far from being perfect.

This study was hoped to give an illustration of the language choice and the media that are used in the class activity. In the future, another study concerning about code switching and code mixing or another aspects related to the class activity will be useful.