







goal was to observe and study behavior as it normally occurs. The researcher wrote down the field note.

The descriptive and reflective data organized in the field note. The descriptive part of field notes that concern in captured a world picture of the class setting, people and action as observed. It is written based on what the researcher seen, heard, in the situation that being observed. The reflective part of the field note that capture more of the researcher's frame of mind, ideas, assumption, and concern. The reflective data will be very subjective, but it is very useful for deep data analysis.

There were five meetings that have done by the researcher. All observations were the learning process in language laboratory and classroom using computer as media of teaching. At first and second meeting, the researcher observed the learning process in classroom. First meeting, researcher could observe how the teacher explained a procedure text (see appendix 1). Second meeting, the researcher observed teacher's presentation used Microsoft power point and material that presented (see appendix 2 and 3). At third meeting researcher observed the activity in language laboratory. This meeting showed how teacher use audio storybook in listening class (see appendix 4). The fourth meeting, researcher observed how students discussed the vocabulary task that show in computer screen. The authoring tools help teacher to create the vocabulary exercise in lab (see appendix 5). The fifth meeting teacher played music (see appendix 6).







