### **CHAPTER V**

## CONCLUSION AND SUGGESTION

According to the data analyses that have been explained in chapters earlier, the brief conclusion and suggestion will be discussed in this chapter to highlight the focus of the discussion of this research.

### A. CONCLUSION

- 1. This school provides contextual teaching learning methodology in implementation E-learning. This method makes students study happily and less boredom, because this method let them study with their own way. However, teacher still acts as guide and prompter accompanies them when they need help or guide in the learning process. It is done to make students familiar with E-learning system. E-learning enables students to learn independently everywhere and anytime so that they often learn with their computer at home or in internet center.
- 2. Teacher makes use of several kinds of materials and also types of the authoring tools. Because not all materials can be taught using E-learning, teacher divides the material wisely to make teaching learning process effective and efficient. Some materials such as grammar, vocabulary task, and listening activities are presented by computer media. The teacher uses

- Hot Potatoes which constitute an easy and simple authoring tool for students of grade seven.
- 3. E-assessment which can help teacher to assess the students' task does not apply yet because the school still prepares some tools; such as scanner, format document and software are needed. All of them have to well be prepared in order to achieve the goal. In spite this school has undertaken some strategies such as make students familiarize with typewritten task and send the task through email.
- 4. SMP Negeri 4 Surabaya implement E-learning in English teaching at grade seven to make learning process become easier and faster. Most of the students give positive responses to E-learning. They feel enjoy, happy, and challenging to do it. E-learning can also fulfill students' need in learning English. They have higher motivation in learning, even though teacher can not measure their improvement certainly.

## **B. SUGGESTION**

## 1. Teacher

- Teacher should ensure that all students are ready dealing with technology in education so that they will not face many difficulties in learning process.
- Teacher should show the students the way to browse in the internet and give some website address which is appropriate whit their material and

their age, because large information that is always up to date can make students frustrated.

Teacher should have good relationship and good communication with the students to ovoid loneliness (some students need more attention than the other)

### 2. Students

- The students should improve their capability to use technology. This will
  determine how much their achievement in learning especially in English
  subject.
- The website which has been suggested by the teacher should be practiced individually at home to rich their vocabulary and to master English rapidly.

# 3. Suggestion for further research

The researcher realizes that her research scope is limited. She suggests the following research will be quantitatively done using the information that has been explained in this research. By measuring the effectiveness of E-learning to improve students' ability especially in English subject and how far E-learning influence students' achievement.