CHAPTER I

INTRODUCTION

A. Background of The Study

Speaking is means of expressing or delivering opinions, speaking ability is important in language learning, we communicate through our oral expression to gain much more information. Speaking is the oldest and the most universal way for human being to express their feeling by producing utterance in oral communication with two or more people. Speaking ability is an activity to produce utterance in oral communication. It means that this activity is involving two or more people in whom the participant are both hear and speakers having to react to whatever they hear and make their contributions at high speed, so each participant have an intention or a set of intention that he wants. Define that, speaking is the verbal use of language to communicate with other" by speaking, people will be able to communicate with others because they could deliver their ideas opinion, feeling and interacts each other. So it is clear enough that speaking ability very important in language learning.

Having a good speaking skill in language learning is very essential. Speaking English is not easy thing to do; it is something with the mental factors, such as mood, motivation and readiness. The common problem is usually in teaching speaking class. In the process of language learning, students should be encouraged to express their feeling, thought,

and opinion using the target language. They are brought to the good condition. This is very important in order to avoid the feeling of boredom and the loss of motivation. In order to the English teaching is successful, there are several factor to be considered. The first factor is teachers. They are influencing factors in teaching learning process. Teachers are expected to be able to teach even if they are given worst condition by the students, designed techniques, and the absence of media.

Although English has been taught for many years, there are still many problems in teaching and learning English. It is because English is not our native language. Especially in speaking class there are many problems that had been around by teacher and student in teaching learning process of speaking. In fact, many students of senior high school are not good enough in speaking. Students face many difficulties to speak in the target language, because they often make mistakes such in the generic structure and significant lexicon grammatical features, although the teacher has explained it well. Moreover, they are not able to express their ideas well.

In the reality students has bad speaking ability. Many senior high schools graduated are not good enough in speaking ability. Actually one of the purposes in teaching learning is making the student have good speaking ability. But that is not success many caused make the student haven't good speaking ability like vocabulary, pronunciation and so on. So the teacher must know the student problem and to overcome their problems. teacher usually

blame the student about their problem so the researcher do this research to give the information about the problem faced by teacher and student in teaching learning process of speaking.

The researcher chooses MA Darul Ulum, because MA Darul Ulum represents another school in speaking ability. It mean that student in another school has same problem in speaking. In MA Darul Ulum there is good program in English like English course after school. But when the researcher asks one of the teachers, the teacher said that students in MA Darul Ulum have problem in speaking English. And the teacher said that student in MA Darul Ulum usually used Indonesian language in daily life. The proof that MA Darul Ulum represent another school that have same level is when the researcher give interview to the teacher from other school. He or she said that their student have problems in speaking ability. They said that very difficult to make the student active in speaking class. Its mean those, MA Darul Ulum represent other school that has same level in student speaking.

The purpose why the researcher does this research is because to know the problem faced by teacher and student is very important. And for the teacher, to know the student problems is very important, because the teacher can know what the student difficulties. After that teacher can make or used the appropriate techniques to overcome student problems.

B. Research Question

1. What problems were faced by the teacher and students in the teaching learning process of speaking in MA Darul Ulum Waru Sidoarjo?

C. Objective of the Study

Based on the statement of the problems, the objectives of the study are as follows

1. To describe the problems were faced by the teacher and the students in the teaching learning process of speaking in MA Darul Ulum Waru Sidoarjo.

D. Significance of the Study

- 1. For the teacher: To help the English teacher to improve their skill and also find out the solution in problems they faced in teaching speaking
- 2. For the researcher: As A Reference and experience for the researcher for future teaching.

E. Limitation of the Study

In this study, the writer limits this study into

- 1. The teacher and the student of MA Darul Ulum Waru Sidoarjo
- 2. The problems were faced by the teacher and the students in the teaching learning process of speaking at MA Darul Ulum Waru Sidoarjo

F. Definition of the Key Terms

To avoid misunderstanding, the writer would like to give some definition of some term.

Problem

Obstacle which hinders the achievement of a particular goal objective of purpose. And something that finds the solution yet