CHAPTER IV

RESULT AND DISCUSSION

A. Teacher Problems

Based on the results of interview by the researcher, the difficulties faced by the teachers in MA Darul Ulum Waru, are as follows:

Table 1.1

Problems Faced By The Teacher in Teaching learning	Percentage
process of speaking	
1. The large numbers of students in the class	100%
2. Students passivity in speaking	50%
3. Students use Indonesian language	50%
4. Students feel afraid at expressing their opinion	33%

- 1. The problems faced by teachers in teaching spoken English.
 - a. Students Passiveness in speaking class.

According to the teachers there are some factors caused the student passivity in the class. These are motivation to speak English well and the ability of students to comprehend what the teacher said. Also, the students are tired and sleepy. The teachers said that students are quiet in the class if the teachers give them stimulus to the student, they don't respond.

Moreover on the day, students were sleepy and too tired to follow the lesson. The teachers said they had given the students fun activity or used new method to make the students more active in the class, but the students did not response. According to the teachers, the students are passive in the class because they can't speak English well. Some students have problems in speaking. So they just keep silent when the teacher asks questions or gives assessments. The teachers try to make the students active in conversations class are, the teachers usually try to stimulate the students with new methods. Like using pictures as media, the teachers ask the students to describe the picture in English but it is still difficult for the students to describe it. Some students described the picture well but many students can't do this, because they feel afraid to speak English.

But the ability of the students is limited they can't use English for conversation; they only use English when they know the meaning of the word. The teachers said that it is a big problem for them because some of the methods has been use to make the students understand, but it is still difficult. Some time the teachers changed the formation of the chairs to make a circle so the students are more focused on the lesson. It did not improve the situation, the students kept quiet when the teachers use English, but some students give respond. When the teacher divided them into pairs or groups, they did the work for 15 minute after which they just talked to their friends in Indonesian. So the class is uncontrolled. In

the students stimulus, the aim was to make the students more active in the class, but it was ineffective, the students still talk to their friends in Indonesian. The teachers said that they used any method to make the students active in the class and made the class more fun. When the teachers gave students an activity like drama, the students did the activity very well. Other groups just talked while other groups were performing. Many ways has been done by the teachers like looking the student's work. Teachers control the students when they did the work. From 6 teachers, 50% teachers faced this method.

b. Student Often Used Indonesian

When the researcher interviewed the teachers in MA Darul Ulum Waru Sidoarjo, the teachers said, when they teach, the students always use Indonesian. Teachers always use English in class to make the students more familiar in English, But the students use Indonesian in daily life. Students use Indonesian more than English. Very difficult to change the habitual of the students. The teachers at MA Darul Ulum always motivated the students to use English in their activities, and the teachers always motivate the students to try to speak English more and not to be afraid to use English. Student always use Indonesian is because their mother tongues and they are in a totally Indonesian environment. It was a big influence on the students, that everyone in the school uses Indonesian. Teachers always

give students motivation to use English in the school. Teachers create an English area in the class when the English lesson is going on. From 6 teachers, 50% teachers said that they faced these problems.

c. Student Felt Afraid to Express their Opinion

Another difficulty faced by the teachers in the teaching and learning process was the students appear to be afraid to express their opinion. They also appear to be passive in class. However the teachers deal with the difficulties by encouraging and motivating the students not to be afraid to express their opinions, they often repeat the explanation in order to help the students understand, the teacher give several clues to help the students in making mistakes in speaking is normal. Teachers said that students felt afraid to express their ideas because they have limited vocabulary and they are confused on how to use grammar. So they just keep silent in the class. One of the reasons the students feel afraid to express their ideas, was because they felt unconfident to speak English. The teachers felt confused about how to overcome the student's problem but they try to make the students understand the importance of speaking English. Teachers try many techniques to make the students confident to express their ideas but the techniques fail. So the teachers always gave clues when the students make mistakes. It was helps the students more confident about speaking English. The teachers always tell the students about they won't punish them if they

make mistakes. From 6 teachers, 33% teacher said that they faced these problems

d. The Large Numbers Of Students In The Class

Another problems faced by the teachers were, the large number of students in the class. The teachers say that larger classes make it hard for the teachers to control the students. When the teachers teach speaking, the teachers usually gave the students a work. The students did the work seriously, but when the teachers didn't give the students attention, the students just talk to their friends and make the class noisy. The teachers couldn't control the situation well because the class is over crowded. Teachers said smaller number of students in the class could make the situation conducive. From 6 teachers, 100% teachers said that they faced these problems.

2. Cause of the Problems

a. Students Passiveness in Speaking Class.

According to the observations of the teachers, the students were passive in the classroom because students have a limited vocabulary. The students tend to be silent because they feel confused about what they would say. In addition there were other things that underlie why the students were passive; they feel embarrassed to speak. They were afraid to use English, so they tend to be quiet. Besides that, the students feel unconfident to speak.

Besides the passive of the student in speaking, there were some problem like activated students in the class. This problem was float because students have bad vocabulary. Actually the teachers want to make their class full of English, but the students can't speak English well. And the teachers want to success in teaching speaking. But, it won't work without the enthusiasm from the students. In fact students speak English less, so the teachers' goal to make the students speak English was difficult to achieve.

b. Student Used to Indonesian

The most basic problem for the teachers is the students who rarely speak English. The teacher's effort would be useless if the students aren't practice English. In addition, the environment around the student is not supported, because when they talk to their friends, they only use Indonesian

c. Students Afraid to Express their Opinion

The reasons students afraid to express their opinions are; Students are afraid of using the wrong words to express their idea. They felt scared and embarrassed to express their opinions and they are afraid to use English to express their opinion.

d. The large numbers of students in class

One of the problems was the amount of the students in class. The class with large population would make the teacher difficult to control the students. It would cause new problems. Students talk to their friend, causes the class become noisy and uncontrolled.

3. Teacher's Method to Overcome the Problem

When the teachers found new problems, the teachers wanted their problems solved. So the teachers did a variety of ways to solve the problem. The teacher's method to overcome student's problems that were passive was provided motivation to students for obtaining English who use it as the daily language. In addition, the teachers also try to make the students want to memorize vocabulary, so they'd have more vocabulary. And it will support them to be active in speaking. In addition, teachers usually use new methods to make students active in speaking, such as making the conversation game. Besides that, the teacher method to overcome the problems was using new method like questions method. This method purposed to familiarize students to speak English and try to make the students comfort and doesn't feel bored in class. For examples, teachers applied the method of game as an alternative way to provide stimulus to the students in order to speak. The most fundamental problems for teachers were students habitual of using their language to talk to their friends and people around them. It is very difficult for teachers, because they attempt to make the students active in speaking. Because of that the teachers give the students motivation to use English, wherever they are and even though it was only a few sentences. In addition to face the problem of teachers on their students who were afraid to express their ideas, usually teachers motivating the students to not be afraid to express their ideas, the teacher wishes to use English, it could not be done, because the

student ability was limited. If they really don't know what they said the teacher gave the student permission to the student to mix the question with Indonesia. But the teachers still want the students to try speaking English. And to cope with the amount of the students, the teachers separate the students to become small groups consist of 3 persons in one group.

4. Results from the Methods Applied By the Teachers

Many ways has been done by the teachers to make the students enjoy in teaching learning, and the result of the purpose in teaching learning. The way of MA Darul Ulum teachers to overcome the problems in teaching learning process of speaking partly succeeded and partly not.

5. The reason why the method not success

a. When the teacher make the students to become a small group

The teacher had tried any method to make the students more active in class, like making a small group. But this method was ineffective; it's because the students are undisciplined. When the teachers give the students questions answer method

To make the student more active in class teachers usually use question answer method. The purpose is, to make the student speak. But this method is ineffective because the students still afraid to ask the teachers about the lessons. The students feel embarrassed to ask the teachers

b. The teachers always give the students motivation to speak.

This method was always done by the teacher. But it still has a weakness like when the teachers motivating the students, they feel optimist to use English everyday where ever and when ever. But after that students use Indonesian again. If the spirit of the students was decrease teachers usually motivate the students again.

B. Student's Problems

1. Student's Problems in Teaching Learning Process of speaking

The researcher interviewed the students and the result could be seen in table 2.1

Table 2.1

Students Problems	Percentages
Tenses	10%
No partner	15%
Students feel difficult to express their ideas	15%
Grammar	15%
Vocabulary	20%
Pronunciation	25%
	Tenses No partner Students feel difficult to express their ideas Grammar Vocabulary

a. Vocabulary

From the result of interviewing the students, Problem were faced by students is vocabulary. The students said that, they faced the difficulties in

speaking because their vocabulary is limited. When they want to speak they couldn't, because they don't know what they must say. They couldn't choose the right words to speak. For example: one of the students in the class said, when they want to ask the teachers about the lesson, they still confused to chose the words and some times they don't know the right words to speak, so they use Indonesian to ask. Usually Students asked the teachers when they didn't know the meaning of the words. Besides that students open the dictionary to get the right meaning of the words. One of the students said that they feel confused to say something and asked the question to the teachers. He asked his friend about the meaning of the word but his friend didn't know either, finally they open the dictionary. And from 200 student 20% students faced the vocabulary problem.

b. Grammar

During the activity of teaching learning process, most of the students seem enjoy following the class. Many students faced the difficulty, like they still confused when using grammar while speaking however, they can't arrange the good sentence to speak, so they just quiet. It was because they felt unconfident and afraid of using the wrong sentence. Some students say they felt confused to use the appropriate grammar. So they just use Indonesian when they wanted to ask the teachers and wanted to speak. Some students said they feel unconfident to say something in English, because they afraid of using the wrong grammar. The students always ask

the teachers when they don't know the grammar. From 200 students 15% students faced grammar problem.

c. Pronunciation

Another problem in teaching learning process of speaking is in pronunciation. Some students said they felt difficult to pronoun the word, if they wanted to say something they couldn't did that, because they couldn't pronoun that word. So the students feel afraid to say something. The students feel unconfident to say something in English. Because they afraid to pronoun the words well. To overcome their problem students usually asked the students to open their dictionary and find the right answer about the pronunciation of the word. From 200 students 25% students faced pronunciation difficulties.

d. Tenses

Another difficult faced by student is tenses. They couldn't choose the appropriate tenses while speak, they felt confused to use the right tenses to speak. So they remain silent in the class, many students feel afraid if they wanted to speak and they just use their language. They didn't know what tenses to use when they want to express their mind. Students felling about the difficulties to choose the appropriate tenses impacted the student. From the 200 students 15% students felt to chose the appropriate tenses.

e. Students feel difficult to express their idea.

Teacher always tried to make the student more active in the class. The teacher used any ways, like used picture gave stimulate to student to more active in speaking class, but the student still keep silent. The teacher said that when teacher give topic in discussion, student just kept silent because they felt difficult to express their idea. When the teacher teaches the student with new method like retell some picture that given by teacher in whiteboard. Teacher asks the student to describe the picture; student says so difficult to do. Because they confused what they must says. Actually students want to says and describe the picture but they feel confused with the word to use in described the picture. And from the 200 student 15% student feel difficult to express their opinion.

f. There is not partner

Another difficulties faced by student were there is not partner in speaking English. So they used their language to speak. The class situation and the students habitual was very influence to the student, because when they want to practice their English, they didn't have partner. When they come back in their home, the situation around their home didn't encourage. The situations around the students gave the student big influence. It means that when the students in the school, students always used Indonesian to speak with their friend. Usually Student used Indonesian because the daily activities of students were used Indonesian. Than when they come home

the situation around their home used Indonesian too. So student felt difficult to found a partner in speak English. Actually the student want to active in speaking English they always tried to speak English. The teachers give good respond to the student, because students wanted to try active in speaking English. From the 200 student 15% student haven't partner to practice their English.

2. Cause of Student Problems

a. Vocabulary

According to the students' confession, they felt difficult to speak English because they have limited vocabulary. If they wanted to say something they felt difficult to choose the right word. They didn't know what they must say, so they just keep silent or they choose to speak Indonesia. The cause of this problem is student felt lazy to memorize the vocabulary. And than they seldom to practice their English, so their speaking skill was not good. Because of the students seldom to practice their language, the vocabulary had by student was limited.

b. Grammar

Based on the result of interview with students. The researcher faced the student problems it was because the student still confused in grammatically when they want to speak. Another student said that they didn't understand with the grammar used in speaking. They felt confused to choose the appropriate tenses used in speaking. And the mine cause was they usually

used grammar in writing class. They seldom used appropriate grammar in speaking lesson. So the speaking skill of the student was not good.

c. Pronunciation

Another problem was faced by students in pronunciation they still felt difficult to pronoun some word. They felt not confidence to say something in English. They fell afraid if the word that pronoun by them is false. The entire problem in pronunciation because student seldom to practice their English language. So they didn't familiar with the pronunciation of the word. Besides that student seldom to open the dictionary when they felt confuse with the pronunciation.

d. Tenses

Another difficulty faced by student was in tenses, they feel difficult and confused to choose the appropriate tenses. Students said, if they want to say something in English, they feel confused to use the tenses. This problem float because student seldom to practice speaking English. And they seldom to ask the teacher when they feel confused about the tenses. Students usually keep silent when they fell confused, because they fell embarrassed when they making mistakes in speaking English.

e. Students afraid to express their ideas

The Students difficulty in class is they feel difficult to express their ideas. It means that students can't express their ideas well. If the teachers give them some topic to discus, students feel difficult to express their opinion.

It's because students feel embarrassed to express their opinion. And the students are unconfident. Student felt afraid if their friend derides them. And if they made mistakes in arrange the grammar when they want to speak.

f. No partner

Another difficulty is faced by the students in teaching learning process of speaking where they don't have partner to speak with. The reason why the students don't have partner is the situation around them usually use Indonesian. Students usually use Indonesian language to talk to their friends in school. And when they're at home, the people around them are using Indonesian as well.

3. Students Method to Overcome the Problems

Actually students want to active in class in the teaching learning process of speaking the student faced any problem such us: in vocabularies, grammar, pronunciation, tenses, and so on. They always try to active in class, the proof was when they faced problem they always asked the teachers and their friend. But they still confused when they want to speak English. Besides that they always open the dictionary when they don't understand the word. And to overcome the students difficulties with pronunciation student usually asked the teachers about how to pronoun the word correctly. And they open the dictionary to know the right pronunciation. To overcome the grammar difficulty students ask their teachers too. Sometimes they open the book to

know the tenses. And to overcome the vocabulary difficulty, students usually memorized new vocabulary from the dictionary. They always ask the teachers when they found the difficulties and the teachers feel very happy. It's because their students want to try to overcome their problems. The Students commit to remember the vocabulary that they didn't know. And students look for the partner when they want to practice their English. Some students speak in front of the mirror to practice their English.

And other students said that they try to speak with their teacher to overcome the problem, the students usually mixed their question with Indonesian. It was to proof that, if the students want to ask the teachers, they felt confused about the sentence. They usually mixed the question with Indonesian. The teachers give the students dispensation, because the teachers knew if the students use 100 % English, the students just kept silent. Besides that if the teacher gave the students motivation, the students felt happy because the students usually do the teacher advised to speak English. But not long after this, the students forgot with the teacher advised and used Indonesian again.

4. Results from the Methods Applied by the Student.

Many ways used by the students to overcome their problems, as follows; to overcome the vocabulary difficulties, no partner, students can't express their opinion, in grammar difficulties and so on. They used various

ways to overcome their problem. But the ways are partly success and partly not

- 5. The Reasons why the Method not Success.
 - a. Student usually memorize the vocabulary

Many ways has been done by the students to overcome their problems. Such as, they usually memorize the vocabulary. But this method is ineffective, because they never talk in English. Students practice to speak English in front of the mirror

To overcome the partner problems, the students usually tried to speak English in front of the mirror. But this method was ineffective because the students are used to Indonesian. Besides that in their home, the students use Indonesian to speak with their parents. So the students seldom practice English at their house.

b. The students tried to open the book when they confused about grammar. Many ways has been done by the students to overcome their grammar. Like open the grammar book and ask the teachers. But this method was ineffective because the students are not familiar with grammar. They usually use the right grammar in writing class. The students feel very easy when they wrote something they were very familiar with it. So if the students want to speak they still confuse about using the right grammar.

C. Student's Opinion about the Problems Faced by the Teachers

1. Students Passivity in Speaking Class.

The teachers said that they faced the difficulties about the student passivity in speaking class. And the teacher said that it was because the students feel very sleepy when they followed speaking class. The students feel tired to follow English lesson. But when researcher asks the students about the difficulties faced by teachers, the students said they felt so sleepy because the teachers couldn't explain the lesson well. So the students feel bored in class. Besides that, the class is so boring and the students are sleepy.

The teachers said that the cause of the student did not active in class; the student felt afraid to express their ideas and they are so sleepy to follow the English lesson. But when researcher asks the students about the problem faced by the teachers in teaching learning process. There were different causes. The students did not active and felt so sleepy to follow English lesson. The students said, they felt sleepy to follow English lesson, because they felt bored with the activity in the class. And they are afraid to speak. So they just keep silent when the teacher gives topic to discuses in English.

2. Students Often Use Indonesian

Another difficult were faced by teachers was the habitual of the student to use their language. It makes the teachers feel difficult to make the students more active in class. The teachers said that, the students usually use Indonesian to talk to their friends or their family.

3. Students are Afraid to Express their Opinion

Another problems faced by the teachers were the student felt afraid to express their opinion. It is a big problem for the teachers because if the teachers give a topic to discus, the students just keep silent and the situation in the class was so passive. The teachers said the students felt embarrassed if they make mistakes. Students are not confident to express their opinion, and some students are afraid if the teachers will angry at them because they use Indonesian to express their opinion.

E. Discussion

In this section, the researcher would like to discuss the data that were obtained from the interview. They focused on the finding the answer to the problems proposed in chapter 1.

1. Problem faced by teacher in teaching learning process of speaking

From the results of the interview with the English teachers in MA Darul Ulum Waru Sidoarjo. Teacher faced any problems like students passiveness in speaking class, activating students in the class, students used to Indonesian, students are afraid to express their ideas, students talked in class when the teachers are giving the students work in pairs and big number of students in class. These problems are faced when the teachers are teaching. Many methods has been done by the teachers to overcome the problem like giving the students question answer method, make students as small group, and gave the students method. And the method is not all to be success; some techniques

didn't get the positive response from the student. In the researcher suggest that there are many methods to overcome the teachers problems like, intensive English conversation, invite the students to speak English easier, making the fun situational like invite the student in the yard or garden and make a group of conversation. As the researcher mentioned in chapter II there are many ways to make the student more active in speaking class.

The alternative solution to overcome student passiveness suggested by Hasanah in cahyono can be seen below:

a. Reinforcement and reward

The teacher is expected to concern with psychology of teaching is she should give extra attention by giving reinforcement and reward.

b. Conversation club

Conversation club is aimed to enhance students speaking ability outside classroom. A teacher should be close to the student so mat the student will fed free to participate in conversation. He/she should guide the conversation club.

c. Minimize the number of the student in a class

The number of the student in a class influences student motivation in speaking since most student feels stressed to speak up among me students in a big number.

d. Variation of teacher techniques

Speaking activity that held in a class should be varied. The teacher may ask the student to do a discussion or debate. The teacher should activate the student to ask him question or just telling their opinion.

e. Topic variation

To avoid boredom, they are going to discuss should be varied. A negotiation between the teacher and student is the best way to raise an attractive topic.

f. The right man on the right place

Speaking course should be taught by a teacher who expect in speaking and then the teacher effort to overcome the student to more active in speaking English or used English language if they speak with other person³². Like the researcher mentioned in chapter II there is ten intrinsic motivations are.

- Set a personal example with your own behavior.
- Create a pleasant, relaxed atmosphere in the classroom.
- Present the task property.
- Develop a good relationship with the learners.
- Increase the learner linguistic self- confidence.
- Make the language classes interesting.

³² Cahyono,Bambang Yudi,*Pengajaran Bahasa Inggris:Teknik Strategi*, Dan Hasil Penelitian. .(Malang:IKIP Malang) P.2

- Promote learner autonomy.
- Personalize the learning process.
- Increase the learners' goal-oriented.
- Familiarize learners with the target language culture.

2. Problem Faced By Student In Teaching Learning Process Of Speaking

From the result of interview with the student, student faced any problem in learning of speaking. Like student have limited vocabulary, students feel difficult to express their opinion, student feel difficult to choose the appropriate tenses, student feel difficult arrange the right sentences to speak. student feel difficult to pronoun the word, and they haven't partner in speaking English. Actually students want to be active in speaking English. The proof is student method to overcome their problems. Like student try to speaking English with their self in front of the mirror. And another effort that done by student is they always ask the teacher if they don't know about the meaning of the word or grammar difficulties. As the researcher mentioned above student must be more trying to active in speaking English. Its mean that student must have big motivation to can speak English. And the researcher mentions if student want to have good speaking they should follow the speaking course or intensive conversation activity. From the result of the questionnaire the researcher wound be analyze one by one.