

Moreover on the day, students were sleepy and too tired to follow the lesson. The teachers said they had given the students fun activity or used new method to make the students more active in the class, but the students did not response. According to the teachers, the students are passive in the class because they can't speak English well. Some students have problems in speaking. So they just keep silent when the teacher asks questions or gives assessments. The teachers try to make the students active in conversations class are, the teachers usually try to stimulate the students with new methods. Like using pictures as media, the teachers ask the students to describe the picture in English but it is still difficult for the students to describe it. Some students described the picture well but many students can't do this, because they feel afraid to speak English.

But the ability of the students is limited they can't use English for conversation; they only use English when they know the meaning of the word. The teachers said that it is a big problem for them because some of the methods has been use to make the students understand, but it is still difficult. Some time the teachers changed the formation of the chairs to make a circle so the students are more focused on the lesson. It did not improve the situation, the students kept quiet when the teachers use English, but some students give respond. When the teacher divided them into pairs or groups, they did the work for 15 minute after which they just talked to their friends in Indonesian. So the class is uncontrolled. In

3. Teacher's Method to Overcome the Problem

When the teachers found new problems, the teachers wanted their problems solved. So the teachers did a variety of ways to solve the problem. The teacher's method to overcome student's problems that were passive was provided motivation to students for obtaining English who use it as the daily language. In addition, the teachers also try to make the students want to memorize vocabulary, so they'd have more vocabulary. And it will support them to be active in speaking. In addition, teachers usually use new methods to make students active in speaking, such as making the conversation game. Besides that, the teacher method to overcome the problems was using new method like questions method. This method purposed to familiarize students to speak English and try to make the students comfort and doesn't feel bored in class. For examples, teachers applied the method of game as an alternative way to provide stimulus to the students in order to speak. The most fundamental problems for teachers were students habitual of using their language to talk to their friends and people around them. It is very difficult for teachers, because they attempt to make the students active in speaking. Because of that the teachers give the students motivation to use English, wherever they are and even though it was only a few sentences. In addition to face the problem of teachers on their students who were afraid to express their ideas, usually teachers motivating the students to not be afraid to express their ideas, the teacher wishes to use English, it could not be done, because the

speaking because their vocabulary is limited. When they want to speak they couldn't, because they don't know what they must say. They couldn't choose the right words to speak. For example: one of the students in the class said, when they want to ask the teachers about the lesson, they still confused to chose the words and some times they don't know the right words to speak, so they use Indonesian to ask. Usually Students asked the teachers when they didn't know the meaning of the words. Besides that students open the dictionary to get the right meaning of the words. One of the students said that they feel confused to say something and asked the question to the teachers. He asked his friend about the meaning of the word but his friend didn't know either, finally they open the dictionary. And from 200 student 20% students faced the vocabulary problem.

b. Grammar

During the activity of teaching learning process, most of the students seem enjoy following the class. Many students faced the difficulty, like they still confused when using grammar while speaking however, they can't arrange the good sentence to speak, so they just quiet. It was because they felt unconfident and afraid of using the wrong sentence. Some students say they felt confused to use the appropriate grammar. So they just use Indonesian when they wanted to ask the teachers and wanted to speak. Some students said they feel unconfident to say something in English, because they afraid of using the wrong grammar. The students always ask

know the tenses. And to overcome the vocabulary difficulty, students usually memorized new vocabulary from the dictionary. They always ask the teachers when they found the difficulties and the teachers feel very happy. It's because their students want to try to overcome their problems. The Students commit to remember the vocabulary that they didn't know. And students look for the partner when they want to practice their English. Some students speak in front of the mirror to practice their English.

And other students said that they try to speak with their teacher to overcome the problem, the students usually mixed their question with Indonesian. It was to proof that, if the students want to ask the teachers, they felt confused about the sentence. They usually mixed the question with Indonesian. The teachers give the students dispensation, because the teachers knew if the students use 100 % English, the students just kept silent. Besides that if the teacher gave the students motivation, the students felt happy because the students usually do the teacher advised to speak English. But not long after this, the students forgot with the teacher advised and used Indonesian again.

4. Results from the Methods Applied by the Student.

Many ways used by the students to overcome their problems, as follows; to overcome the vocabulary difficulties, no partner, students can't express their opinion, in grammar difficulties and so on. They used various

d. Variation of teacher techniques

Speaking activity that held in a class should be varied. The teacher may ask the student to do a discussion or debate. The teacher should activate the student to ask him question or just telling their opinion.

e. Topic variation

To avoid boredom, they are going to discuss should be varied. A negotiation between the teacher and student is the best way to raise an attractive topic.

f. The right man on the right place

Speaking course should be taught by a teacher who expect in speaking and then the teacher effort to overcome the student to more active in speaking English or used English language if they speak with other person³². Like the researcher mentioned in chapter II there is ten intrinsic motivations are.

- Set a personal example with your own behavior.
- Create a pleasant, relaxed atmosphere in the classroom.
- Present the task property.
- Develop a good relationship with the learners.
- Increase the learner linguistic self- confidence.
- Make the language classes interesting.

³² Cahyono, Bambang Yudi, *Pengajaran Bahasa Inggris: Teknik Strategi, Dan Hasil Penelitian*. (Malang: IKIP Malang) P.2

- Promote learner autonomy.
- Personalize the learning process.
- Increase the learners' goal-oriented.
- Familiarize learners with the target language culture.

2. Problem Faced By Student In Teaching Learning Process Of Speaking

From the result of interview with the student, student faced any problem in learning of speaking. Like student have limited vocabulary, students feel difficult to express their opinion, student feel difficult to choose the appropriate tenses, student feel difficult arrange the right sentences to speak, student feel difficult to pronoun the word, and they haven't partner in speaking English. Actually students want to be active in speaking English. The proof is student method to overcome their problems. Like student try to speaking English with their self in front of the mirror. And another effort that done by student is they always ask the teacher if they don't know about the meaning of the word or grammar difficulties. As the researcher mentioned above student must be more trying to active in speaking English. Its mean that student must have big motivation to can speak English. And the researcher mentions if student want to have good speaking they should follow the speaking course or intensive conversation activity. From the result of the questionnaire the researcher would be analyze one by one.