



learning process. And when the third and fourth cycle were conducted, the real teacher acted as a practitioner who carried out the lesson plan and the researcher played as an observer who observed the teaching and learning process in the classroom.

Since it deals with the classroom setting, this study is directed to develop the teaching strategy in order to find out the solution to the classrooms' problem in the teaching of writing. To cope with classrooms' problem in the teaching of writing, the real teacher applied "chained writing" during the teaching and learning process.

The design of classroom action research used in this study is cyclical process, which consists of four steps adapted from Kurt Lewin as mentioned below:<sup>22</sup>

- 1) Planning the action
- 2) Implementing the action
- 3) Observing the action
- 4) Reflection

Considering the purpose of the study, this research design employed in this study will belong to descriptive methodology to obtain the information of the students' writing competence while they were playing chained writing. This information became an indicator whether the "chained writing" that students improved their writing or not. The using of chained writing technique classroom

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<sup>22</sup> Iskandar, penelitian tindakan kelas, (ciputat gaung persada, 2009), p.28

























