CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this chapter, the researcher elaborates the conclusion of this research.

Based on the result of analysis in previous chapter, the researcher concludes that;

- 1. The student's progress during the reading learning process by using CALL in task-based learning is confirmed. The students reading skill in English can be improved. It can be supported by seeing the result of the pretest, first cycle, second cycle, third cycle, and post test. In each test the students score always improved. In pre-test students have 47.63% that is lower than the result of second cycle (69.39%) that is lower than the result of third cycle (83.03%). In the pos-test the students got high score, (91.81%).
- 2. Most of students assert that the activities in learning process by using CALL in task-based learning in teaching reading could help them in comprehending the reading text. The students' motivation in learning process is better than before, as the result of test and questionaire shows.
- 3. The main factor affecting this success are
 - a) That students are interested in the learning activity by using CALL in task-based learning to teaching reading

- b) The method is new for the students; because this method gives more knowledge and more activities.
- 4. The methods of using CALL in task-based learning process are very pleasing for the student, and this method is necessary for the learning process.
- 5. The researcher concludes that the advantages of using CALL in task-based learning to teaching reading are;
 - Using CALL in task-based learning to teaching reading motivates student. The students are enjoyable in learning process.
 - In this method, students-centered activity can be done. Using CALL
 in task-based learning with WEBQUEST applied; students-centered
 can be undertaken.
 - Using CALL in task-based learning is a good media to build reading comprehension skill.

Using CALL has some disadvantages;

- It is not easy to apply CALL in task-based learning with WEBQUEST applied in school with no internet acces.
- It is limited in terms of language scope. Certain target language may not be suited to this method.

B. Suggestion

Based on the conclusion above, the researcher would like to offer some suggestions, they are;

- Using CALL in task-bsed learning to teaching Reading skill is recomended for English teachers, especially for the senior high school teacher to attract the students interest and motivation in learning language process.
- The program should be done regurarly and continously.
- To get a wider generelization of the result of this study, such as activity should be conducted or replicated in other schools, and the researcher hopes that there will be many researchers which explore about how to apply Using CALL in task-based learning to teach reading skill more effectively in the future.