## **ABSTRACT**

Priehatini, Ike, 2011: The Use of SWELL in Teaching Writing Recount Text at the

First Grade of SMA Hidayatut Thullab Sampang. A Thesis. English Department, Faculty of Tarbiyah, State Institute for

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Key words

: SWELL (Social-Interactive Writing for English Language

Learners), writing.

The study was conducted in SMA Hidayatut-Thullab Sampang because the researcher found out that the students of SMA Hidayatut-Thullab Sampang have several problems in teaching- learning English, especially in writing recount text. They have difficulty to understand text and the generic structure of recount text and also in the changing of past participle especially the irregular verb. These problems are caused by several factors. First, they have difficulties in understanding the recount text and they also have lack of vocabulary of past participle verb especially the irregular verbs, so they still find it difficult to write recount texts. Second, the students did not seem to enjoy English writing lesson because the teacher just asks students to do the exercise based on the text book. It makes students bored and exhausted.

In this study, the teacher used SWELL(Social-Interactive Writing for English Language Learners) technique as the alternative technique in teaching writing. This study aimed 1. to describe the implementation of SWELL (Social-Interactive Writing for English Language Learners) technique to improve students' writing recount text ability, 2. to describe the students' responses after SWELL(Social-Interactive Writing for English Language Learnners) technique implemented in teaching writing recount text, 3. describe atmosphere of the class after the implementation of SWELL(Social-Interactive writing for English Language Learners) technique. The design of this study was an collaborative action research which was described in descriptive way. It was done in four cycles. Each cycle contained four steps namely planning, acting, observing, and reflecting. The instruments used in this study consisted of observation checklist, observational sheet, and questionnaire

Finally, after analyzing the data, the finding showed that the use of SWELL technique had improved students writing recount text ability. There were 28 students from 30 students were successful. Meanwhile, the mean score of the students increased from first to the fourth meeting. It improved from 66,26;71,26;74,9;75,4.