











similar focus of text. Firstly, Nur Ainani fitria had proved the implementation of SWELL in teaching writing narrative text, she found that SWELL was the other way to improve students' writing ability in content, organization, vocabulary, language use and mechanic. Moreover, she added that SWELL could be implemented to another text in order that students could asses their writing independently, improve their writing ability and language proficiency in pair work. The next research was done by Sophia Vigorousana who implemented web log as a way to teach recount text to improve students' writing ability. The first researcher used classroom action research(CAR). And based on her research, students could improve their writing ability in narrative text. Students' score more increased in each cycle. Meanwhile, Sophia Vigorousana used experimental research that belongs to quantitative research and emphasized on numbers, measurement, experiments and numerical relationship and description. Where there is a class got the treatment of using web log and one more class did not get the treatment. Based on her study she concluded that there was a significant difference in writing ability of recount text between students who were taught by web log and those who were not.

Based on the description of SWELL and recount text above. The researcher chose SWELL technique to teach writing because this technique makes the students become more confident, active and independent in the writing class. In SWELL, the students write collaboratively in pairs that consist of the higher and the lower student, this kind of pairing hopefully a more proficient student could be a tutor a less one. Through the application of SWELL, the researcher expects that students to be able to









