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Secondly, the researcher relates the study that was done by Sophia Vigorousana who conducted a study “The use of WEB LOG for teaching recount text to improve the tenth grade to improve the tenth grade students writing ability in SMA Negeri Mojoagung”. In this study she used web log as media for students’ writing task that provides comment. Furthermore, she used web log in writing classroom as online diaries where students write about their own experiences or share their ideas related to the topic in recount text. She used experimental research to investigate the significant difference in writing ability between the students who were taught by using web log and who were not taught by using web log. Sophia Vigorousana used statistical

analysts by using t-test to gain the data. Finally, she found that there was significant difference in the writing ability between the students who were taught by using web log and who were not. She concluded that there were some improvement aspects which have the significant improvement but not for who did not have it.

From the previous study, it can be concluded that the first study of Nur Ainaini Fitira had the same technique but different in focus of the text and research design. Meanwhile, in the second study there were a different technique with the researcher's own and research design but it had the same in kind of text. Lastly, in her own study the writer used classroom action research as a research design. Because of this kind of study has been never implemented before. She focused on the implementation of SWELL technique in the class, students' response, and students' improvement in writing. The researcher used observation checklist, field note, questionnaire, observational sheet and Jacob's scoring profile to gain the data. It was concerned with the students' writing ability focused on language use, mechanic and so on. And she used recount text as a material.