



text. And also through students' classification based on their levels' proficiency that were divided as the helpers (the higher level students) were able to work together and help the writers' (the lower level students) difficulties.

For about the students' responses when SWELL technique applied was quite good. It can be seen by the questionnaire which was given to the students that 50 % of the students answered that SWELL is applicable in teaching learning writing then at the last questionnaire, 80% of the students answered that the SWELL technique is suitable in teaching writing. Finally, it could be conclude that X grade students of SMA Hidayatut-Thullab could accept the application of this technique.

The atmosphere of the class after SWELL be implemented was quite good and the students could improve their writing ability. It can be seen by the individual score and mean score of students writing ability which was increase in every cycle. First meeting, the mean score of the students was 66,26 % and only two students or one pair got score greater than equal of indicator achievement. Second meeting, the mean score of the students was 71,26 % and there were 12 students or six pairs got score greater than equal of indicator achievement. Third meeting, the mean score of the students was 74,9 % and there were 18 students or nine pairs got score greater than equal of indicator achievement. Last meeting, the mean score of the students was 75,4 % and from 30 students there were 28 students got score greater than equal of indicator achievement. It means that SWELL technique can help the students to improve their writing ability.



