ABSTRACT

Ainy Yuliatuzzahrah. D05207045. 2011. The Use of Pre-Reading Activities to Increase Students' Reading Comprehension Achievement at the Eighth Grade Students of SMP Muhammadiyah 5 Surabaya. English Department, Tarbiyah Faculty, State Institute for Islamic Studies. Dra. Arbaiyyah Yusuf, MA.

Keyword: Pre-Reading Activities, Increase, Students' Reading Achievement, Teaching Reading

English is very important and has many interrelationships with various aspects of life owned by human being. In Indonesia, English is considered as a foreign language and it taught formally from elementary school up to the university level. In English, there are four skills that should be mastered. They are: listening, speaking, reading, and writing. The reading skill become very important in the education world, therefore, the students need to be exercised and trained in order to have a good reading skill.

In this thesis, the researcher tried to prove the theory that pre-reading activities can increase the students' reading achievement and she also want to know the most effective of pre-reading activities in teaching reading. Therefore, the researcher determined to conduct her research entitled the use of pre reading activities to increase students' reading comprehension achievement. She chose the eighth grade students because this level has several problems in reading skill.

The design of this research is descriptive qualitative. In this research, the researcher did not take part or be non participant when the teaching and learning process were conducted in the class. The researcher observed the teacher and students' activities during the implementation of pre-reading activities. Moreover, the researcher used instruments to collect the data, namely: observation checklist, interview, questionnaire, reading tests and documentation. The researcher discussed the data as the result of study in descriptive qualitative and quantitative manner.

At the implementing of study, the researcher conducted the activities through observing the English teacher, they are: reading the text, giving the questions related to the text, predicting the title, identifying the difficult word, drilling the list vocabulary, and translating the text together. Then, the researcher gave the students reading test to measure the improvement after implementing the material. The data of test score stated that the students could reach the Minimal Standard Score and it always increased in every meeting. Moreover, it was done to know the most effective of pre-reading activities.

In addition, the researcher gave questionnaire to check the students' responses after getting the material. Considering the result of questionnaire, the researcher concluded that most of students like the material of this study.

Based on the result of interview, observation, questionnaire and test the researcher concluded that pre-reading activities could increase students' reading achievement and the most effective of pre-reading activities is vocabulary.

Finally, this research is expected to give useful contribution for teacher and students in teaching learning process of English lesson. Moreover, it is also expected become references to help other researcher whether they want to conduct wider the research study in the same field.