CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents conclusion and suggestion related to the research finding and discussion.

A. Conclusions

- 1. From the first meeting until the third meeting of the implementation of pre-reading activities in teaching reading, it can be concluded that pre-reading activities makes the students motivated and ready to read the text. The English teacher could make them participate actively in the teaching learning process. It was because the students do not feel bored and lazy to comprehend the text. The students were so enthusiastic to do the activities because the texts given are familiar and suited with the students' interest. It could makes them increased their reading achievement. In conclusion, pre-reading activities could improve their skill in reading comprehension.
- 2. The score of students had proved that pre-reading activities could improve the students' reading achievement. After getting the material, the students got good score in reading test given by the teacher for each meeting. The score could reach the requirement of standard minimal score or KKM (Kriteria Ketuntasan Minimal) that is equal or more than 70 score for each students. The score of students always improved in each meeting, considering the data of average score at the first test was 83, second test

was 87, and the last test was 88. Before pre-reading activities implemented, the average of students score was 74. Based on this average score, it shows that there is an improvement of students score from before and after the pre-reading activities was implemented.

3. From the result of observation, interview, questionnaire and the students' reading score, the most effective of pre-reading activity is pre-reading vocabulary. This activity could help students easy to understand and comprehend the text. The more vocabulary they get the more they can easy to understand the text. Vocabulary also could expand their knowledge in mastery the words.

Therefore, the researcher concluded that the pre-reading activities are useful for the students to make them comprehend the text. Moreover, this activity is appropriate to be implemented in teaching reading because it could improve students' interest and motivation. From the result of this study, the researcher argued that pre-reading activities can be implemented to increase the students' reading achievement.

B. Suggestions

After doing the entire instrument of this study: observation, interview, questionnaire and the test score analysis, the researcher would like to give suggestion which may be useful in creating the better techniques in learning and teaching English especially for reading subject.

1. For the English teacher

It is strongly suggested that the teacher who teaches reading use prereading activities so that the students can increase their reading achievement. Moreover, it would be for the teacher to find an interesting and familiar topic to make students more spirit and more motivated in learning reading. Moreover, the teacher should motivate the students to make them ready and are not lazy or bored to be able to comprehend the text. In addition, it would be better for the teacher to be more creative in choosing the activities in teaching reading. Pre-reading activities is an appropriate activity because it could make them ready to face the text.

2. For the students

The researcher does hope that the students learn English more actively. Students should have interest in reading English texts therefore the students will be able to know the information from English news or book. The students should not give up easily in learning English. If they get difficulties or problems they should ask with their teacher or their friends. The teaching learning process, students have to pay attention to the teacher's explanation. The students should not make a noisy and talk to each other during the class. Pre-reading can help the students to face the text before the text is given. Therefore, students must be encouraged in the learning process in the classroom to achieve the success of teaching learning process.

3. For further researcher/for the reader

The researcher does realize that this study is still far from being perfect. The researcher hopes that there will be other researcher who will do the same research about the material or technique to improve reading. The researcher does hopes that other researchers find more interesting techniques, and do the study intensively with more accurate data. Also, the researcher hopes that the next researcher can develop this research to be the better research next time with a different approach and analysis.

For the reader, the researcher hopes that this study can add the information and this study will give the little contribution about the importance of pre-reading activities in teaching reading skill.