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CHAPTER V
CONCLUSIONS AND SUGGESTIONS

The discussion of the relevance of English textbook "Look Ahead 2" speaking materials English curriculum has been presented in the Chapter IV. This Chapter presents conclusions and suggestions about the relevance of the textbook materials with English curriculum and its appropriateness' to the good speaking materials criteria. This Chapter consists of two sections; conclusion and suggestion. The first section is aimed to draw conclusion of the study which is used to answer the statement of the problems as stated in Chapter I. the second section provides some suggestions in order to give positive point that should be discussed related to the subject and the topic of the study.

A. Conclusion

Analyzing the textbook for the eleventh grade senior High School students entitled "Look Ahead 2", it can be concluded that:

1. There is conformity of the developed speaking materials in the textbook with the speaking text materials.
2. Not all of the transactional and interpersonal text materials which are suggested in English curriculum basic competence are developed in the textbook. For the first semester, transactional and interpersonal text speaking materials which are developed in the textbook are *The Expressions of warning, expression of advising, expression of permission, expression of*

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relief, pain, pleasure/pleased, expression of opinions, fulfilling request, expression of satisfactions/dissatisfaction. And the second of semester are *the Expression of attitude, the Expression of love, the Expression of sorrow, the embarrassment, the Expression of annoyance, and the Expression of anger.* Meanwhile, in this textbook consist transactional and interpersonal are not suggested in english curriculum.

3. It was found that some transactional and interpersonal text materials which are not suggested in English curriculum basic competence are developed in the textbook. These materials may be supporting materials in the textbook to complete the topic of the unit. The materials are *the Expression of feeling, and the expression of permissions, and the Expressions of Feeling scared.* Meanwhile, the curriculum suggested that textbook must fulfill standar isi of speaking materials.
4. The textbook does not develop the short functional text speaking material as suggested in English curriculum. The short functional text material is advertisement.
5. The genre material is presented in the textbook. It is developed as the textbook unit division. The genre speaking material is developed in every Unit of the textbook
6. The speaking materials of the textbook have fulfilled The criteria of good speaking materials. They are (i) the usefulness of the speaking materials to the student' life, (ii) the appropriateness of the speaking materials to the students'

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interest, (iii) the authenticity of the speaking materials, and the attractiveness of the speaking materials, and (iv) the attractiveness of the speaking materials.

In addition, analyzing the textbook " look Ahead " does not develop the speaking material as suggested in English curriculum.

B. Suggestion

Dealing with the previous conclusions, the researcher would like to give some suggestion based on the result of the study on the relevance of English textbook "Look Ahead 2" materials English curriculum. the research's suggestions are as follow:

1. For the teachers:
   a. They should be more selective in choosing a textbook as teaching and learning materials because not all of textbook which is printed "Based on English curriculum " developed the suggested material in English curriculum.
   b. For the teachers who have used " Look Ahead 2 " as main teaching and learning material, it is suggested for the teachers to provide the students with additional materials. Since, there are some materials in the "Look Ahead 2" Are not developed in terms of speaking skills as suggested in English curriculum.

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2. For the textbook writer:

Since the textbook entitled 'Look Ahead' still has some weaknesses in terms of its relevance to English curriculum, it is suggested that the writer of this textbook revise it and it necessary that the revision takes some consideration in to the following points:

a. The Short Functional Text materials which are suggested in English curriculum should be developed in the textbook. Various kinds of learning activities may be developed, so that the students will not be tired of the text materials.

b. It is necessary to support the topic with other text materials, but it would be more effective if the developments of "Look Ahead 2" materials are focused on the suggested materials in English curriculum. Since the teachers have abundant time to improve their teaching method to support the teaching-learning activity.

Considering the points above, it is expected that, by using "Look Ahead 2" as a teaching material, the teaching objective (Basic Competences) in the eleventh grade of Senior High School can be reached by the students.

3. For the textbook reviewers

The researcher realizes that this study is far for being perfect. Therefore, advice or criticism is invited to make this writing become much better.

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In addition, due to the limitation of the study, the researcher also suggest that the further research in this field can be conducted, for example, by focusing on how the speaking materials in the textbook can guide the students to reach the basic competence of English curriculum.

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