CHAPTER V

CONCLUSION AND SUGGESTION

The chapter presents the conclusion and suggestions related to the research findings.

A. Conclusion

Basically, the main results of the research are the students' demotivation problems in reading English textbook, the factors and the strategies applied by the English teacher to solve the problems. The conclusion of the research results can be determined as follow:

1. As the researcher described in the previous paragraph of the discussion, students have some demotivation problems in reading the English textbook, namely; they are lack of desire to read the English textbook, they have no pleasure to read the English textbook, they are lazy to read the English textbook, they are bored to read the English textbook, they are afraid to read the English textbook, they are bashful to read the English textbook, they have anxious feeling while reading the English textbook.
2. Students' demotivation problems in reading textbook are caused by three factors. They are described as follows:
   a. Material

      Material becomes the factor because it contains of difficult texts and tasks, unknown words recognition, too long/boring materials, uninteresting

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topic/content and complex grammar (see the result of questionnaire in appendix 2).

b. Students' attitude toward textbook

There are three attitudes toward the English textbook that cause them demotivated in reading the English textbook. First, students have uneasy feeling because of no translation. Second, they have guilty feeling for not using the dictionary and the last is English language in general is perceived difficult (see the result of questionnaire in appendix 2).

c. Socio-cultural environment

There are three kinds of students' socio-cultural environment that cause demotivation problems in reading English textbook. They are students' classroom activities (classmates' distracting behavior), lack of parental control and lack of teacher's attention (see the result of questionnaire in appendix 2).

3. To overcome the students' demotivation problems, the teachers use some strategies described as follows;

a. Creating a positive atmosphere in the reading class. In creating a good atmosphere, the teacher runs a happy learning or encourages students' motivation. In running a happy learning, the English teacher gives some enjoyable activities, for example, making clippings from newspaper or magazine, showing the interesting pictures related to the text to recall the

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students' description about the text, and doing games related to the topic in the textbook.

b. Using reinforcement strategies in teaching reading, for example, giving the students some rewards to their good behaviors.

c. Providing students a good reason why they have to read the textbook. It arouses their interest and awareness toward the textbook. So, their motivation to read the textbook increases better.

B. Suggestion

The findings and discussions in chapter IV encourage the writer to give some suggestions as the results of this research.

1. For the Students

This research can be used as a solution and help students to understand their demotivation problems in reading English textbook. Furthermore, students will understand kinds of factors that cause the problems. One example of demotivation problem and its factors is students are lack desire to read because of the texts they read are difficult, or because they are difficult to pronounce it.

2. For the Teacher

Considering the results of the study, it is suggested that the teachers should learn better to apply the techniques of teaching reading skill. Teacher also should be more creative in applying their techniques. By doing this, it is useful to make the reading class runs well without any distractions from students demotivation problems. The teacher also should know the students' characteristic, so he/she can select

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appropriate techniques, strategies and materials to be applied to motivate them. Furthermore, a good treatment from the teachers for the students who have gotten the problems is being the most important one to arouse students' motivation in reading.

3. For other Researchers

The findings of the study are expected to be used as a consideration for other researchers who plan to conduct the study related to the problems of students demotivation in reading English textbook, the factors and the strategies.

It is also suggested to the further researchers to follow the study with different aspects of this research. For example:

a. Other demotivation problems in other skills.
b. Arousing students' motivation in reading using certain technique for Junior High School.
c. Analyzing the content of textbooks for teaching reading skill.

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