ABSTRACT

Iva silfana. 2011 (The Use of Three-step Interview Strategy to Improve Telling Recount Text among Eight Grade Students of MtSN KRIAN)

Speaking is one of the important English skills that require students to produce some words or sentences. Students may have some weaknesses in speaking. They may lack of vocabulary, pronunciation and grammar

Students keep silent when they are asked to speak English. Students are afraid to make mistake or errors.

That is why Three-step interview is very appropriate to implement.It invites students to speak English. It also encourages students' confidence in exploring their speaking ability through the pairing work in making conversation. The research questions from this research are 1) how is Three-step interview strategy implemented to improve the students' speaking recount ability? 2) Is the students' recount speaking ability improved after the implementation of Three-step interview strategy? 3) How are the students' responses toward the implementation of Three-step interview strategy?

In doing this research, the researcher conducted a collaborative classroom action research (CCAR). The subject is a junior high school student at class VIII A of MTsN Krian. The researcher took observation checklist and questionnaire as the instrument to check and record everything that happened during the use of Three-step interview strategy to improve speaking recount text. The researcher uses-speaking student's assessments task to know how improved students' speaking recount text is after the implementation of Three-step interview strategy. The data were analyzed in the descriptive qualitative form.

The result of the research shows that the students can improve their speaking after the implementation of Three-step interview strategy. But, when the students share their experience, and thinking one another some of them still use mother tongue in interview. 91, 11% students were interested speaking class using Three-step interview strategy. The students' score when use Three-step interview strategy from the first meeting until the fourth meeting was improved.

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id