CHAPTER V

CONCLUSION AND SUGESSTION

A.CONCLUSION

From the data in the last chapters, we can conclude that:

1. The teaching and learning process when Three-step interview strategy was done is based on the planning that was planned. Although there were some difficulties, both the teacher and researcher can solve them together. Both teacher and the researcher can do their job maximally. The problem that was found since the teaching and learning process was getting ways to make the students speak English more actively in the classroom. But students can accept the material in a good way
2. The students' speaking ability tended to improve when Three-step interview strategy was applied. The students' speaking competence can improve in every meeting. This means that Three-step interview strategy can help the students to improve their speaking competence.
3. The responses of the students when Three-step interview strategy was applied were good. This can be seen from students' answer to questionnaire that was given to them in the last meeting. 91, 11% of students answer that they like Three-step interview as a strategy in teaching speaking, and they

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hope Three-step interview strategy can be applied in their school for all semesters.

B. SUGESSTION

From the data in the last chapters, we can suggest that:

1. The students must be motivated to speak English when they learn English. Because when the researcher applied Three-step interview strategy in their classroom, more than half students used their mother tongue to interact with their friends and to share their experience.

2. The teacher must manage the class with relatively small number of students. The school can minimize the total number of students in one class, into 30 or 35 students. 45 students in one class were too much.

3. The teacher must give punishment top the students when they start make a noise. This is very important to make students more discipline.

4. The teacher must control the time when she/he taught English in the Classroom Most of the teacher cannot control the time when they taught in the classroom.

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