CHAPTER I

INTRODUCTION

A. Background Of Study

Basically, education is one of the processes for transferring knowledge through teaching.[1] Language is one of the most important things in communication, and is used as a tool of communication among the nations in all over the world. We can say nothing without language. People do not know us without understanding our language. But, we can become a famous person because we have a good language which is understood by all of people in this world. Our key in living in this world depends on our language. People can respect us because of our language. On the other hand, people also can insult us because of our language. As an international language, English is very important and has many interrelationships with various aspects of life. Almost all nations in this world use it as a second language and also a foreign language. English is a foreign language that has a very important role in Indonesia. English has been taught as an important subject from junior high school to university. The government efforts to create good generations that are able to face the rapid progress of knowledge, information, science, and technology. Because English is very important to absorb those progresses, the government considers that English

[1] Abidin Ibn Rush, *Pemikiran Al Ghazali Tentang Pendidikan*, (Yogyakarta: Pustaka Pelajar Offset, 1998)P.56

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

is not only taught in junior and senior high schools but also taught as earlier as possible in elementary school.

Learning English is not an easy activity. It is a process which takes a long time and it is like entering new world[2]. We know that every person who come into the new world they should know what will happen in that word, they should make adaptation with their new world. It is the general people thinking when they were studying English. Were as, they have both complete thinking also a strong IQ. There are still many problems in learning English that should be adapted by them. Now, students with different ability are people who have less ability in thinking and they have weak IQ. So, it will confuse when they get English which is not their language. They feel something which is never they learn before. When they feel it, writer sure that they give up and judge that English is difficult lesson. It because of they were students with different ability who has boring and laziness stage higher than general people. People who judge something, they will do anything because of their justification. So do the students with different ability. If they judge something bad, they will do something bad for them because their motivations were low. For example, when they judge English is difficult, they make their selves far from English; they are lazy to get English. If it has done, it will make them get nothing from English.

---

[2] Galuh Nur Rahmah, *Facing The Complex Ties Of Writing (Malang:Uin-Malang Press,2008),10*

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

Because of that statement above, we should have much time and also a great motivation to do it. Because Motivation has good correlation with ability; people say that there are some abilities in everyone who has much motivation[3]. From that note we know that everyone has some abilities but they need some of motivations to make it appear. Every student who wants learn should have motivations to get the target of study itself. So, motivation is the first requirement in learning especially English which has second language level. It is like Ngalim Purwanto said that everyone who gets motivation in herself well, it will not use a great spirit and it can reach unexpected result before.[4] It means that everyone who has great motivation will learn something easily and will get maximum result. So do the students with different ability.

From that explanation above, we know that every person who will learn must has motivation to get it well. It is because motivation is the first requirement in learning.[5] If we talk about motivation, writer thinks student with different ability should be having more motivation to learn. More over they should learn something that not their language. Motivation that they need is depend on general people's care. They need attention because of their lacking. So, we should take a care of them. By it, they feel that they are not alone and they will make efforts to

---

[3] Ricard Denny, *Sukses Memotivasi Jurus Jitu Meningkatkan Prestasi (Jakarta: Pt.Gramedia Pustaka Utama, 1995),1*

[4] Drs. Ngalim Purwanto, *Psikologi Pendidikan*, (Bandung: Pt. Remaja Rosda Karya, 2004), P. 61

[5] Ibid, 60

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

learn English better. This reason is more strengthen the writer to do this research. She takes a care of them by doing this research.

Through UUD 1945 government said that they have right to get education well. 31st section UUD 1945 explained that Education is a right for all people without differ their history, social status, economy or human physical situation, so that for students with different ability. That statement is also supported by another statement in Islam that nothing difference about a right of study for every person, both student with different ability and general people. All of them have a right to get education that match with their selves' potential. It means that they have same right in education.

Beside of right to get education for student with different ability, government also support their statement before by UU No.72/1991 about extraordinarily education, by extraordinarily school (SLB), government has program that every student with different ability has obligation to get nine (9) years education. That statement more strengthens and force students with different ability to get their education so in English education. Of course, they should study English to support their education. From many schools in big city, extra ordinarily schools (SLB) always become interesting topic to be investigated because it gives specially education for their students. Because of it writer thinks that it is very important to know their teaching system improvement.

According to the explanations and statement above, writer has interested in the school which has implemented English for their student with different

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

ability. She wants to make research, how English can implement for students with different ability. How students with different ability learn English which is not their language by their uncompleted thinking. This research gives a great effect for all of the readers who love English much especially. By seeing this result of this research, they know that English is really needed. It also needed is for students with different ability. Because of this reason, they will make their English better for readers who love English, and they will want to know about English for readers who do not know about English before.

In this case, writer takes at SMPLB Siswa Budhi, Surabaya because this school is one of school that implements English for their students. It also has great motivation to make their students enter their new world by using English as their second language. Writer also sees about students' with different ability motivation in English in this school. It is proven when writer comes to this school for doing pre research, she does introduction with them then they welcome her very much because they know that the writer is come from English department. It means that English is one of favorite lesson in this school. Because of it, writer takes on this school because she is sure that there are some of good techniques have implemented by their teacher. It is also proven when writer make interview with English teacher at that school. She said that "*It is very difficult to implement English for them, but I have some of techniques that make it easier than*

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

before".[6]Writer curious about that techniques, Then she makes more research about it. Because of that reason also, writer want to share this research to another teacher who teach in another school when they read it. By seeing this research, they will know how to teach students with different ability better than their techniques and how to make their students understand about English well by using this result of this research. It means that research will give a great effect for teachers in extra ordinarily school especially and teachers who are in general school generally to grow their motivation in teaching.

On this research, writer chooses to make research in *Tuna Grahita* (mental retardation), it means that not all of students with different ability become the research sample. Writer focus on *Tuna Grahita C. Tuna Grahita C* is one of student with different ability that has weak IQ, incomplete thinking but they still respond when someone ask them to talk. They still know the topic about, so they are not make other topics when there is someone talking. But, as we know that they still categorized as students with different ability and they still have dependence on another person for doing their activities.

From that explanation above, writer take research on *Tuna grahita* because they categorized on students with different ability that has mental retardation. Teacher, who teaches in it does not need specially tool to teach them. It is very different with other students with different ability that categorized on retardation. They should use specially tools in learning. So does in learning

[6] Unstructured interview with an English teacher in pre research on April, 2011

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

English. Writer thinks that it has different topic when they have specially treatment. It also cannot be compared with general students. Writer takes on C, because it makes their research easy and clear. It also keeps the validity of this research data. Because if writer takes on another *Tuna Grahita*, she is not sure about the data validity, especially when she gives questionnaire for knowing about the students response in English. They answer the questionnaire without thinking. They just fill it by crossing the letter without they understand the questions. This worry that makes writer takes on *Tuna Grahita C.*

In this research writer uses word students with different ability not handicapped because this phrase is more polite and it is not make them insulting. It has same meaning as students with special need. In the next sentences writer will use that phrase if she want to call students in extraordinarily school (SLB). When the writer writes "students with different ability" it means that is refers to *Tuna Grahita C.*

B. Problem Of Study

Based on the background above, the writer formulates the problem:

1. What are the techniques of English teaching at SMPLB Siswa Budhi Surabaya?

   In this research formulation of problem, the research focuses on the technique of English teaching at SMPLB Siswa Budhi, Surabaya. It just describe about the technique that used at SMPLB. This research is answered

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

by teacher when the researcher make interview with her. It also can be answered when the researcher doing observation while the teaching process.

2. How are the English teaching techniques implemented for students with different ability at SMPLB Siswa Budhi Surabaya?

This research deals with the effectiveness of the English teaching technique for students with different ability students at SMPLB Siswa Budhi, Surabaya. It means that the answer of this research question knows the effect of teacher's technique that has been used at SMPLB Siswa Budhi, Surabaya. After the researcher knows about the technique that has been used, the researcher knows about the effect also.

C. Objective Of Study

According to the problem of the study, the writer purpose to describe:

1. To describe what are the techniques that used at that school to teach their students in English
2. To describe how English teaching technique implemented to make students with different ability understand in English and have a good effect for the students with different ability at SMPLB siswa Budhi, Surabaya.

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

D. Significance Of The Study

The result of this study expects:

a. Theoretical

In this case, this research is very useful for the development of every school in this world especially for extraordinary school. By this research they know how the techniques that should be implemented for their students with different ability. By seeing this result of this research, they also make their quality of that school better and better.

b. Practical

1. Internal stakeholder

This research is useful for teacher and students who are at SMPLB Siswa Budhi, Surabaya. Firstly for teacher; this research gives information and description about teacher's process of teaching. By knowing the result of the research, teachers who teach at SMPLB Siswa Budhi Surabaya gets more information about their English teaching. Through this research, writer also hopes teachers will make better their teaching technique if it is needed. That is for teacher who teaches in SMLB Siswa Budhi, Surabaya.

For another teacher who teaches in another extra ordinary school, they will get new techniques for teaching their students. This result of this research can make comparison with their techniques. It means that they will make their teaching better. Secondly for the students; this research gives information for students with different ability that is at SMPLB

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

Siswa Budhi Surabaya. Through this research, it improves their motivation in learning English because they will feel get care of us. Because of that motivation, they study hard to make their English better. They make efforts to know English. Because of it, they are not judge that English is difficult. They enjoy in English.

2. External stakeholder

In this case, this research also has a great useful for people who are not in the school. It means that they are reader who are in out of school is also the writer itself. Firstly for reader; this research gives information and motivation for readers especially for general people. By seeing this result of this research, they can see great motivation from students with different ability and they make their motivation better than them. Through this research, they also will more take a care of students with different ability.

Secondly is for the writer itself; this research is also very useful for writer to improve her motivation in learning English. By seeing the students with different ability's condition, she gets new great motivation. She will feel shy if her motivations lower. Because of that reason, she will make their English better. It also will make comparison when she teaches in the future because the writer will be an English teacher when she graduated from this institute. She will give her students large motivation to make them feel that English is needed by every person in this world. By showing this result of this research to the students, students

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

will think about English and it's useful. When they think about its useful, writer sure that they will make effort to know English and make it better.

E. Scope And Limitation

This research is limited to students with different ability (Tuna grahita c) at SMPLB Siswa Budi, Surabaya at the first grade. This study are focused on describing how English teacher implemented English for their students with different ability and how those students can accept it. It means that those techniques have a good response from the students as an effect for their students with different ability.

F. Definition Of Key Terms

Techniques	: It is about English teacher's way in teaching English for their students (Students with different ability)
English	: English lesson during the class
Second language	: Is not mother tongue/is not their language
Students with different ability	: Students who are at SMPLB Siswa Budhi, who have limited thinking and weak IQ (mental retardation), it refers to students of *Tuna Grahita C* at the first grade.

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

G. Field Note

In this research, the researcher has many obstacles in doing it. For the first side we know that the objects of this research are students with different ability, moreover they are *Tuna grahita* who have limited IQ. This means that the researcher should work hard in doing this research. The researcher also should be patient in doing it. The problem is that the researcher cannot work optimally due to the situation facing students with different ability. Their situation that is different with general people make the researcher sometimes feels annoyed by their acting. But it is in a normal situation that they are people who are difficult to be handled. A small class also makes the researcher tired in handling them. Although they are in junior level, they are still like kindergarten students. They still do something as children do in five years. They run in the class, disturb their friend in another class, and sometimes make their friends cry. Because of this, teacher should stop their teaching, and the researcher should help the teacher to handle this situation. This makes this research need much more time to get a maximum result.

Another obstacle is that when the researcher gives them a questionnaire, they sometimes do not do it. The researcher should ask the teacher's help to make them do it. Sometimes, they answer the question, but they never think about the question. Because of this situation, the researcher should guide them one by one in every question. So in this research for the questionnaire, the researcher collaborates with the English teacher to keep the answer valid on this research.

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

When the researcher takes documentation on it, sometimes they want to take more pictures in more actions. So the researcher should stop it because if the researcher continues it, it makes the class busy. It also makes the research take much more time.

Those are some of obstacles that the researcher feels when she does this research. But all of those obstacles can be handled by the researcher by her patient. Those obstacles are also loose when the researcher does this research in all heart. The researcher also gets some positive effect in doing this research. The researcher knows that we should be patient in teaching. Our knowledge will be sent to our students by our patient. By doing this research, the researcher also thinks that she should thanks a God with everything they have. She is very lucky because she life with a complete thinking. She does not need rely on her life to another person. She can do everything by herself although sometimes she needs a little help. But it is in a normal situation because we are in social life.

By seeing the school's situation, the researcher also thanks God because she can take her education in a general school with general friends and in a general situation. Moreover she can think in a general thinking.

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id