

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher describes the conclusion and some suggestions toward the result of the research.

A. Conclusion

From the previous discussion, the researcher described some conclusions about the implementation of the visual aids in English teaching.

1. The implementation of wall chart as the visual aids in English teaching at SMPN 2 Buduran Sidoarjo was quite well implemented by the English teachers there based on these techniques:
 - a. At first, the teacher stimulated the students about the topic that will be taught by asking the question related to the topic of the day.
 - b. The teacher started explaining about the topic by holding a short discussion to build the students' knowledge.
 - c. The teacher asked the students about the meaning of the materials.
 - d. The teacher asked the students to make in group and each group was gave the chunk of the words related to the topic.
 - e. The teacher ordered the students that every group should be matched the words with the wall charts which hung on the whiteboard.
 - f. After the students' work was done, the teacher and students corrected and discussed it together.

- g. The teacher gave the hand out for the example of the topic to the students and he explained about the topic by explaining each part of the topic by using wall chart.
- h. The students identified the part of the topic by little short discussion.
- i. The teacher asked the students to do the assignment related to the topic based on the wall charts which were hung on the white board.
- j. The teacher monitored the students while they have been doing the task to control them and anticipate them if they have difficult words.
- k. The teacher asked the students to collect their tasks in the end of lesson.
- l. The teacher reviewed the lesson that has been taught, checked the students' tasks and made the summary of the lesson.

The researcher also noted that most of the teachers used appropriate materials. If we saw from the technique of using wall chart, the media was good, because most of the technical criteria supported enough to the media. This was the result of classroom observation by the researcher when the English teachers taught English in the classroom during four meetings. It was proven by teaching stages in observation checklist through the techniques, materials and conditions during teaching-learning process each meeting.

2. The teacher's problems in the use of wall charts in English teaching at SMPN 2 Buduran Sidoarjo were:

3. The teacher's solutions about the problems in the use of wall charts were:

- a. The teachers argued that the appropriate wall chart should give advantage in teaching learning: they are not only become a wall decoration but need teacher's creativity, the intended purpose can be reach, they ease the students to understand the lesson and lead them to get teaching's aim.
- b. The solution for the problems occurred during teaching learning: making the visual aids bigger, simple, clear, not spend much time and much money, making a classified wall charts like a group of singular pictures, asking the students to play a game, make a simple wall charts with a big size, colorful and simple, thinking first before looking for the appropriate one and preparing before hung up.
- c. The teachers gave solutions to make an appropriate wall chart, they make it clear, simple, not too expensive, big, colorful, not boring, having an appropriate size and color, based on the material, teaching purpose and good criteria for visual aids.

B. Suggestion

At the end of the study there are some suggestions. These suggestions were given in order to make this study more meaningful and bring benefits to everyone who involve in education. There were three parts of suggestions; they were for the students, English teachers and further researcher.

1. Suggestions for the students

Students should get different experience in English learning process and they are expected to be able to understand the materials easily and become interested in learning English by using the appropriate visual aids.

2. Suggestions for the teachers

It can suggest for teachers to be more optimal and professional in using appropriate teaching media, they can try to apply visual aids as the media in English teaching based on the procedure to ease the students on understanding the materials and they are hopefully got new support to make a better way to use the visual aids correctly

3. Suggestions for further researcher

The other researcher is expected to conduct the similar study in the different place and with another respondent and the next researcher who is interested in further development of this matter should take a reference from the result of this study.