

## **ABSTRACT**

Winarti. 2013. *The Effectiveness of Response Journal Writing Strategy to Enhance Students' Writing Skill for the Tenth Graders at SMA Muhammadiyah 1 Babat, Lamongan.*

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Key Words: *Response Journal Writing Strategy, Traditional Strategy, More Effective, Writing Skill*

This research entitled "The Effectiveness of Response Journal Writing Strategy to Enhance Students' Writing Skill for the Tenth Graders at SMA Muhammadiyah 1 Babat, Lamongan aims to study whether response journal writing strategy is more effective to enhance students' writing skill than traditional strategy. It used quasi-experimental research design with 52 students in their intact classes and were grouped into experimental and control groups. The experimental group was taught using response journal writing while the control group was taught as usual using workbook or LKS. Before getting treatments, both groups got a test (pre-treatment) in order to know whether both groups had similarity in writing skill. Then, the treatment was implemented to the experimental group that was response journal writing. After implementing the treatment, both groups got final test. It was to know whether the students who were taught using response journal writing strategy got higher score than those who were not.

The scores from final test showed that the experimental group got better score than the control group with the mean score of the experimental group of 79.69 and of the control group of 74.61. Comparison of the mean of the experimental group and the control group results in t value of 2.77, higher than the value in t-table which is 2.021. It indicates that response journal writing strategy is more effective to enhance students' writing skill than traditional strategy.