

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the summary of this research, the conclusion of overall view of what has been discussed in the previous chapters, and some suggestions that hopefully be useful and give additional input in the teaching and learning English, especially writing.

A. Summary

This research was conducted to answer the research problem; that was whether response journal writing strategy is more effective to enhance students' writing skill than traditional strategy. To answer the question, quasi-experimental reseach design was used. There were two groups in this study: experimental and control group. Before getting treatments, both groups got a test in order to know whether both groups had similarity in writing skill. Then, the treatment was implemented to the experimental group. The treatment was response journal writing. After the treatment, both groups got final test. It was to know whether the students who were taught using response journal writing strategy got higher score than those who were not. For this purpose, the mean scores of the final test from both groups were compared. Comparing the mean was used to know if the result is coincidental. For this purpose, t-test was used in the

analysis. Then, the result of the analysis was used to draw a conclusion whether response journal writing strategy is more effective to enhance students' writing skill.

B. Conclusion

Based on the results of data analysis, it can be concluded that the result of the test shows that the students who were taught using response journal writing got higher score than those who were not. The mean score of the students who were in experimental class is 79.69, while in the control class is 74.61. The difference of the means is 5.08. From the mean, it can be seen that experimental group's score is higher than control group's score. This result is also supported by the result of statistical analysis using t-test. It shows that t-value is higher than t-table. T-value is 2.77, while t-table is 2.021. It indicates that H_a is accepted and H_o is rejected. So, it can be concluded that response journal writing strategy is more effective to enhance students' writing skill than traditional strategy. It is because based on the key term of this study, more effective means that the students who were taught using response journal writing got higher score than those who were not.

C. Suggestion

At the end of the research, there are some suggestions for the teachers and further research.

1. For the Teachers

In order to help the students to have good writing skill, the teacher should be able to provide interesting strategy in the teaching process. Here, the researcher recommends the teacher to use response journal writing as one of interesting strategies in teaching writing. It is because response journal writing can be collaborated with the use media such as article, movie and others in its activity. Besides, the result of the research showed that response journal writing is more effective to enhance students' writing skill than traditional strategy. This is because response journal writing can help the students to get ideas before they write. So, when they are asked to write, they have already something in their mind. Besides, the students can get new vocabularies by doing the activity. The students can also do self-reflection by doing the activity. It is because the students can compare and reflect what they have read, viewed and listened to their life. In addition, the teachers can ask the students to use response journal writing for their independent study. The students can read, listen or watch something they like, then they try to retell and give response to

it in their note book. As many as possible they do the practice, as good as possible their writing skill will be. Therefore, the researcher suggests the teacher to use response journal writing in the teaching and learning process.

2. For Further Researcher

This research can be as reference for further researcher who wants to conduct the similar strategy as in this research. It would be better to apply response journal writing strategy in different subject and location. Besides, further researcher can research about the response of the students after the application of response journal writing strategy.