



many resources such as books, newspaper, television, internet, and other resources. By reading, we can develop our creativity, critical thinking and even writing skill. For the example, when we read the novel we will have imagination of the characters in the novel, and we can have an opinion on someone's writing. It also develops students' spelling and vocabulary.

Therefore, reading is important skill in learning English. There is a strong correlation between reading and academic success. Reading not only increases your knowledge but also it improves the vocabulary. By reading you will know several things that may be useful for your success.

In some Senior High Schools of Indonesia, reading skill seems to be the priority in learning. As stated in Curriculum, English helps students to comprehend what they read, and enhance students' oral and written communication ability.

Furthermore, there are many benefits if the students do reading activity regularly, for example it may develop vocabulary and improve students' reading comprehension.

Many students read slowly, do not enjoy reading, do not read much, and could not fully understand English text.

According to Brown reading comprehension is primarily a matter of developing appropriate efficient comprehension strategies for the majority of

Teacher is one of the crucial factors that may develop students' ability. Teacher is the person who is actually responsible for educating the students' in the teaching-learning process. In the case of transferring knowledge, teachers are required to design some incredible techniques that would make the students easy to capture and understand the lesson.

In the school where I do the research, the English teacher seems to only focuses on LKS (Lembar Kerja Siswa) and few teaching strategies. This doesn't reflect to some incredible techniques that would be likely help students to understand the lesson. Because of this reason, my research focuses on reading comprehensions.

In addition, Wiryodijoyo states that the national examination in English subject put a large emphasis on reading aspect, and this situation will assure students who cannot read or comprehend the text answered the question in the examination to face tremendous difficulties and overwhelm the students.⁶

In reading class the teacher should have many technique variations to prevent the boredom among students and make them interested. Because of that, the teacher insists to give the new variation in the class especially in the reading class.

In this case the researcher will use small group task because the teacher in this school is not creative in creating enjoyable and interesting activities. Small

⁶ Wiryojoyo, Suwaryono. *Membaca: Strategi Pengantar dan Tehniknya*. Jakarta: Depdikbud, p. 34

group is a group work consists of less than 6 students. In small group work the students offer mutual acceptance, support and encourage each other.⁷

C. Object of the Study

Based on the problem statements, the researcher formulates the following objectives:

To know the improvement of students' reading comprehension at the eleventh grade of MA Negeri 1 KOTA MOJOKERTO.

D. Scope and Limitation

The scope and limitation of this study describes as follow:

1. The scope of this research is the implementation of small group task in teaching reading comprehension at the eleventh grade of MA Negeri 1 KOTA MOJOKERTO
2. The limitations are:

The improvement of students' reading skills by small group task at the eleventh grade of MA Negeri 1 KOTA MOJOKERTO.

E. Significance of Study

This study may contribute to the institution and the practice of reading. If the result proves that small group task technique is effective in improving students' reading comprehension, the instructor may consider using this technique in teaching reading.

F. Definition of Key Term

1. Effectiveness

Effectiveness is supporting the goal to know students' achievements. In this case students' improvement refers to the effectiveness of students reading comprehension.

2. Small Group Task

Small group is actually used when doing the task, job, and others. A group is easy to do the task or job together, and they can help each other. Actually in the classroom, the teacher divide the student into several groups. Each group consist of less than 6 persons.

3. The improvement of students' reading ability in this study is to improve students' comprehension skills.

4. Reading

Reading is a way of getting information and understanding the content of text or written form.⁹

5. Reading comprehension

Reading comprehension is the power to understand or the ability to get the meaning of something.

⁹. AS. Hornby, Oxford Advanced Learners Dictionary of Current English (New York; Oxford University, 1995), p.603