CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This research study is about the effectiveness of teaching reading comprehension by using the quasi experimental method. Small Group Task Technique was used as a new method and compared to traditional methods. Since this study uses the quasi experimental method, it used two classes for the sample. Class XI-IA used Small Group Technique and class XI-IS used traditional technique in MA Negeri 1 KOTA MOJOKERTO.

A. Conclusion

Based on the results of data analysis, it can be concluded that the result of the student learning in teaching reading by using Small Group is improved, with the majority evidence of students getting value more than 8 (it mean before giving the treatment the score of the students is 7, so after giving the treatment of small group task the score was improve to be 8). It can be seen from the average achievement of the pre test that can reach 7,36% as the completeness percentage. After the treatment of small group in experiment class the score in post test was improve to be 10,6, the concluded t-value shows that 0,05 smaller than 10,6 it is bigger than t table 2,65 or it is called in 0,05< 10,6 > 2,65. Based on the result of the score above, the writer conclude that using Small Group Task is more effective than using traditional technique in teaching reading comprehension.

B. Suggestion

The writer wishes to give some suggestions as a consideration in the effectiveness of teaching reading comprehension in MA NEGERI 1 KOTA MOJOKERTO as follows:

1. For the English teacher

It is strongly suggested that the teacher who teaches reading use small group task so that the students can increase their reading achievement. Moreover, it would be for the teacher to find an interesting and familiar topic to make students more spirit and more motivated in learning reading. Moreover, the teacher should motivate the students to make them ready and not lazy or bored to be able comprehend the text. In addition, it would be better for the teacher to be more creative in choosing the activities in teaching reading.

2. For the students

The researcher does hope that the students learn English more actively. Students should have interest in reading English texts therefore the students will be able to know the information from English news or book. The students should not give up easily in learning English. If they get difficulties or problems they should ask with their teacher or their friends. The teaching learning process, students have to pay attention to the teacher's explanation. The students should not make a noisy and talk to each other during the class. Small group task can help them to do the