ABSTRACT

ISNAINI, MOH. 2011. *ERRORS ANALYSIS IN STUDENTS' PROPOSALS WRITING OF ENGLISH EDUCATION DEPARTMENT OF TARBIYAH FACULTY IAIN SUNAN AMPEL SURABAYA*

In academic writing, the students are not only required good in contains of writing but also in structure of writing. Generally, students have difficulties in their process of learning English as the target language. It is a fact that the students often face a lot of difficulties in the language learning process. The students difficulties are reflected in the errors they make. Then, it is needed a research to find out and figure out the area of students errors in writing as one of measurements of result purposes of study language.

This fact encouraged the writer to conduct a study of the students' errors. He focused on analyzing errors of problems sentence in proposals since they had caused misunderstanding in some cases. The objectives of this study were to identify and classify the types of errors of sentence problems made by the students, and to find out the factors that caused the students to make errors of sentence problems in their proposals. This study was descriptive qualitative research. The subject of the study was the students who are taking writing 4 of English Education Department of Tarbiyah Faculty IAIN Sunan Ampel Surabaya. The sources of the data were the student's proposals and the data of the errors found in there. The researcher analyzed the data by identifying and describing the students' errors of sentence problems, classifying the students' errors into types i.e.; omission, addition, malformation, and disordering, and describing the possible causes of students' errors.

The result of this research shows that most of the Students' errors are in malformation types. They used of the wrong form of the morpheme or structure and the students know a lot more about various members of a class of words and the different usages among them; however this fact sometimes confuses him to which one to use. The most of errors were caused by false concept hypothesis. It happens due to misconception of the difference in the target language. Finally, it is expected that the finding of this study will be useful for the lecturers and the students themselves.

Key words: error, error analysis, writing, sentence problem, proposal

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id