ABSTRACT

Feni Diniyah Auliyah, 2012, The Effectiveness of The Classroom Management Of Large English Classes Conducted by The teachers At Smp Bahrul Ulum, Surabaya. A thesis. English Education Department, Faculty of Tarbiyah, State Institute For Islamic Studies Sunan Ampel, Surabaya. Advisor: M. Syaifudin, M.Pd. (TESL)

Key word: Classroom Management, Large English Classes.

This thesis is aimed to know whether the classroom management conducted by the teachers in large English classrooms is effective or not. The subject of this study is the students of class VII and VIII B of SMP Bahrul Ulum Surabaya and also the English teachers of SMP Bahrul Ulum Surabaya. The result of this study hoped can be used as reference for the teachers in classroom management especially teachers who teach in large classes, so that teachers can improve their ability to manage the classroom. The result of this study also can be very useful information for researcher as a prospective teacher.

This study use descriptive qualitative method. To collect the data, this study use some instruments, those are: Observation and questionnaire. After collected, the data is analyzed by some steps, those are, data reduction, data display and drawing conclusion. Then the result of this study presented in the form of descriptive.

The results of this research show that the classroom management conducted by teachers in large English classes is effective. The teachers are able to manage both of physical management and management of students well. It can be seen by the students' response that classroom management conducted by their teacher are appropriate with some criteria of effective classroom management. The teachers use variety of teaching method, and the students feel pleasant with the teaching method applied by their teacher. The teacher also uses variety of aid and equipment in presenting the material that make the students feel interested in the material so that they so enthusiastic in following the lesson. The teacher also successful in creating enjoyable learning environment, so that the students easier to concentrate in studying. In addition, the teachers are able to manage the seating well based on the learning activities, so that the students can easily contact with their friends and also with the teacher. Moreover, the teacher uses appropriate discipline technique to manage the students' behavior and to decrease the students' misbehavior.