BAB V

CLOSING

A. Conclusion

Based on the result of study of the influence of Students Teams - Achievement Divisions method on students' achievement at VII grade of SMPN 36 Surabaya, it can be concluded that:

1. Based on the analysis of students' participation during the two cycle of the application of STAD, students are active. It can be seen from the average students' participation of two cycles. Students' relevant participation has 81,85% and students' irrelevant participation score has 18,15%. It indicates that cooperative learning can change teaching and learning process that is teacher centered to student centered.

2. Based on the result of students' pre-test and post-test score, it can be known that students' achievement before the application of STAD is less than after the application of STAD. It indicates that there is an influence of the application of STAD on students' achievement.

3. Based on the result of post-test score that has been analyzed by using sample paired t-test, it gets t_{hitung} = 10,86 and t_{tabel} = 2,02 with significance level 5% or 0,05. It means that $t_{hitung} > t_{tabel}$. So, null

hypothesis that is offered that there is no significance influence is rejected. In the other word, there is a significance influence on students' achievement before and after the application of STAD.

B. Suggestion

Based on the result of the research, it seems need to order some suggestion for education development, especially English. Here are the suggestion:

1. Teacher

Students' activeness in learning process is very important for acquiring knowledge and ideas. One of methods that can increase students' achievemnet is cooperative learning – STAD. Cooperative learning - STAD is a method that can increase students' achievement as well as such other outcomes as improved intergroup relations, acceptance of different academic level and self-esteem. Beside that it also makes students realize that they need to learn to think, to solve problems. Therefore, researcher suggests that - cooperative learning – STAD should be applied at the certain topics or theme by teacher, especially an English teacher.

When a new method is introduced or applied in a class, it may need relatively longer time to explain how is the rule and do the task. In order to minimize the longer time, it is better to make the method ussual, because by making it ussual can make students more understand. And do not forget to

make a clear explanation. It can also minimize by using the count down timer or work time framer for each teams. Then, we will see that students will work to the timer and try to do task.

Another possibility that will occur when teacher does not have a capability to manage the cooperative learning, cooperative larning may difficult to reach the purposes. In order to minimize that, it is better for a new teacher who will apply this method to enrich many information and material related to the method.

2. Reader or other researcher

Students must be kept on task. This is not always easy to do when we have a team work that make noise. In this study, there is still noisy in the learning process. Especially in the "individual progress score" stage where students need to count and analyze their quiz score and progressing score. Researcher suggests that reader or other researchers carry out research to develop this method in order to minimize the problem. For example by giving the students an instant assignment on the board or make a hand gesture that means they need to be more quiet.