## ABSTRACT

Aquariza, Novi Rahmania.2009. Using Mind Mapping In Teaching Speaking Skills at RSBI Class SMA Negeri I Sidoarjo Thesis, English Department for English Teaching Advisor: Drs. A. Dzo'ul Milal, M.Pd

Key words: Mind Mapping, Teaching Speaking

Mind mapping is a kind of diagram, table, or chart used to represent words, generate, visualize, and classify ideas. It also can be an aid in studying and teaching. Based on the research conducted before, the implementation of mind mapping in teaching writing was so helpful in improving student's writing ability. Even, it was also used in teaching speaking. Because of that, the researcher intends to describe the teaching speaking using mind mapping in RSBI class SMA Negeri I Sidoarjo.

The researcher chooses Descriptive Qualitative as a design of this research. The subject of the research is the first grade students of RSBI class, X-1 in academic year 2008/2009 with number of students, 28 students and also the English teacher, who handles this class. The reasons why the researcher conducted this research here are: because RSBI class has sufficient proficiency to conduct successful teaching speaking. There are four instruments to collect the data. First is documentation related to lesson plan and syllabus, second is non participant observation, third is interview to the teacher, and fourth is questionnaire to the students.

Using mind mapping in teaching speaking was so helpful to regulate students' ideas and stimulates the group presenter to extend the statement using their own words. It was interesting for them, because of its simple form and relatively easy to be understood.

To gain an effective teaching speaking using mind mapping, students may get certain references or handout from the teacher related to the material, try to more pro active in getting chances to have a consultation with the teacher related to material discussed, more frequent in grammar acquisition, may suggest to more pro active in taking notes to the thing which is necessary considered and also may have each of way to implement mind mapping in teaching speaking in turn; using whole class – whiteboard as the media and using group work presentation – power point as the media; in order to avoid boredom in learning. Those are intended to enrich their knowledge and linguistic view.