ABSTRACT

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Title : A Study of Using Language Laboratory in Teaching Listening to the Second

Grade Students of MTsN Kedunggalar-Ngami

Key Words: Listening, Language Laboratory

Listening is one of important aspects in the language teaching - learning. The basic reason is the natural order for first and second language learning is listening, then speaking, reading and writing. In teaching listening is in fact not easy to do, but, there are many ways to reach goals of teaching listening from the material, technique, method, media. Teachers cannot do it traditionally anymore. It means teacher only bring book, come to the class, giving explanation, then students just listen to the teacher's voice although in English.

Students need real situation in listening, because listen to an Indonesian who speak English and listen to native speaker is very different. It is more difficult to listens to native speakers because they have different dialect, intonation, pronunciation, diction and others. Language laboratory considered as one of media in teaching listening because language laboratory can make listening more alive, then the students can hear the recorded materials. They can communicate with the teacher directly and listen to the original sounds from the native speaker.

The aimed of the study is to describe the implementation of using language laboratory in teaching listening. Focuses on the media and material used by the teacher in teaching listening in the language laboratory, the teaching learning process of listening, and the problems faced to the applied of language laboratory in teaching listening.

This study is a descriptive qualitative research. Generally, descriptive research is non-hypotheses research, so in the action of the researcher does not need to formulate the hypotheses. In this study, the writer used descriptive explorative research. The purpose of this research is to describe the condition or phenomenon. This research tries to give more detail picture of indication or phenomenon. Observation, interview and questionnaires are the methods in collecting the data. The data taken in this study is from the second grade students (IIA) of MTsN Kedunggalar-Ngawi when they were having listening class in the language laboratory. All the data will be collected, identified, and analyzed.

The result of this study shows that language laboratory plays an important role in teaching learning process of listening. Language laboratory gives a comfortable condition in studying English (listening) also it is more interesting, enjoyable, effective for the students. The study tries to show that language laboratory is needed in teaching listening considering the advantages of it. It gives a pleasure for students in studying listening, because they can receive the lesson well.