CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The main objective of this study is to describe the implementation of language laboratory in teaching listening. The result of this study showed that language laboratory plays an important role in teaching learning English especially for listening subject. Using language laboratory makes the joy full learning,

- a. The material and media used in teaching learning process of listening in the language laboratory is from textbook or the material from the teacher. For the example: text of dialog, songs, games, etc. There are many media used in teaching learning process of listening in the language laboratory, they are: Laptop ACCER, TV 14 inch, VCD player, tape recorder 2 cassette, LCD projector, small tape, headphone, microphone, VCD Teaching English.
- b. Teaching learning process of listening in the language laboratory very life. It means there is an interaction between teacher and students. The teacher knows how to manage the students, so it will make learning more enjoyable.
- c. There are at least five problems faced by the teacher when they use language laboratory in teaching listening:

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- 1. Different levels of English among students
- 2. The big number of students
- 3. The difficulty to understand the material appropriately
- 4. The difficulty to hear materials more than once
- 5. The students lack of vocabulary and pronunciation

To solve the problems, there are many things that the teachers have been done, as follows:

- 1. Making group discussion
- 2. Giving familiar materials
- 3. Giving more attention and helping the students to catch the material
- 4. Asking the students to write down the vocabulary and practice it.

B. Suggestions

From the conclusions stated above, the writer would like to offer some suggestions:

 Teacher should be able to choose the appropriate method, technique, material and media in teaching listening in the language laboratory

- 2) Understanding learners' language needs and respond to them positively
- 3) Provide a variety of activities

