

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Based on the analysis and finding, this section presents the conclusions of the research. The result of the data analysis could be concluded as the following representation.

V.1. Conclusions

From the findings, it can be concluded that this study have answered the research problems mentioned in chapter I. the research showed that there is no significant difference between native speaker and non-native speaker teacher on students' English achievement. The mean score of native class was 81.7 and non-native class was 81. In addition, it could be concluded that there is difference between native speaker and non-native speaker on students' English achievement but it is not significant because the mean difference was 0.7. Therefore, native speaker teacher is not better than non-native speaker which is H_0 is accepted that is there is no significant difference between native speaker and non-native speaker teacher on students' English achievement.

In some research before showed that native speaker is better than non-native speaker and has good effect on students' English speaking skill. It caused native English speaking have the speaking experience, superior model of oral production and has better explanation than non-native English speaking does. But, this research have investigated the effect on students' English achievement

