CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the study. The conclusion presents the results of the study, while the suggestion presents the advices for the teachers, students, and other writers.

A. CONCLUSION

From the data analysis of the implementation o three phase technique in teaching reading, the writer draws conclusion that the implementation of three phase technique in teaching reading was not carry out properly. It happened because there were some students passive during teaching reading process. Besides that, the students' motivation in studying English was less. In more detail conclusions are as follow:

- 1. In opening reading, the teacher always does greeting to the students. The teacher also gave briefing explanation to introduce the topic. Besides that, she introduced the topic by giving the students some question related to the topic of the text. But in this case, the teacher did not relate the previous the lesson with the new lesson.
- 2. In whilst reading stage the teacher asked the students to read the passage silently and loudly. The main of this activity was to check pronunciation and try to find the explicit information in the passage. The others activity,

the teacher asked to translate the text into Indonesia. But in this activity, some students passive because some of them did not know each word. The teacher did not introduce some difficult words that exit in the passage before reading. The teacher also felt difficult to control the class when the grouping. It could be seen when the grouping, the students crowded in the class. It made the time to teach the subject was limited in the class.

- 3. In post reading, the teacher generally gave questions. The teacher gave some questions to know whether the students understood the passage or not when the students answer the question.
- 4. Actually, the procedures of teaching reading comprehension was applied by the teacher are in line with the theory of instruction reading. However, not all three stages could be applied successfully in reading class.

B. SUGGESTION

After doing the research and analyzing the data, the researcher would like to give suggestions, as follows:

1. For the teacher

- The teacher should introduce new words to the students before reading process in order to the students did not face difficulties when trying to recognize words.
- The teacher should increase the technique in teaching reading and try to make the condition interesting.

2. For the students

- ♣ All the students should be active and pay attention to the teacher's explanation.
- The students should ask question when they did not understand.

3. For further research

The researcher realizes that this study has weaknesses and far from being perfect. Moreover, the researcher would like to invite other researchers who want to investigate the three phase technique in different skill such as in listening, speaking, or writing.