

<p>ideas stand out</p> <p>13-10 FAIR TO POOR: non-fluent – ideas</p> <p>9-7 VERY POOR: does not communicate – no organization</p>
<p>Vocabulary</p> <p>20-18 EXELENT TO VERY GOOD: sophisticated range – effective word/idiom choice and usage</p> <p>17-14 GOOD TO AVERAGE: adequate range = occasional errors of word/idiom form, choice, usage but meaning not obscured</p> <p>13-10 FAIR TO POOR: limited range – frequent errors of word/idiom form, choice, usage</p> <p>9-7 VERY POOR: essentially translation – little knowledge of English vocabulary</p>
<p>Language use</p> <p>25-22 EXELENT TO VERY GOOD: effective complex construction</p> <p>21-19 GOOD TO AVERAGE: effective but simple construction</p> <p>17-11 FAIR TO POOR: major problems in simple/complex construction</p> <p>10-5 VERY POOR: virtually no mastery of sentence construction rules</p>
<p>Mechanics</p> <p>5 EXELENT TO VERY POOR: demonstrates mastery of conventions</p>

The students were asked to choose the appropriate answer from the opinion provided based on their opinion. There are some questions in which the questionnaire are build to find out what the student do and responses on the material and task and also the problem faced by teacher and student when use cooperative-TGT through picture of public figure in teaching writing. Here, the researcher uses questionnaire with Indonesia language in order the student can understand better about what researcher means is (see appendix 1).

G. Data Analysis

After obtaining the data from three meetings, the researcher analyzes the data by presenting the result of the data.

There are some kinds of data which must be analyzed. First, by using observation, it will obtain the data about the activities of the teacher and student, and also the data about step of teaching learning process that consist of teaching activities and group activity in TGT learning. By knowing the student's descriptive text from each meeting, then it will be know the student improvement scores.

And others data concerning with the student's response during the teaching and learning process. The researcher collects the data uses questionnaire to know

the student's response toward the process of teaching learning using cooperative-TGT.

And the last data was the data of the result of the tournaments or student's score of the tournaments, which given in the end of every tournaments are in the form of student's descriptive text. It will be analyzed by using ESL composition profile provide descriptive content, organization, vocabulary, language use, and mechanics writing (see appendix 8). From the student's score, the researcher will analyze it by using the scoring in TGT to find the student improvement score.