CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion. The conclusion was taken from the data analysis and some suggestion was given to English teacher and other researcher.

A. Conclusion

This study focused on the implementing cooperative-TGT in teaching writing descriptive text, how are the student's descriptive text after taught by using cooperative-TGT and how are the student's responses toward using cooperative-TGT in teaching writing descriptive text. Based on the result of this study, the researcher could conclude that:

1. Cooperative-TGT was implemented in teaching writing descriptive text through picture of public figure in three meeting and every meeting had different topic, they are: My Hero, My Idol, My President. Those are implemented by using collaborative classroom action research. Based on the discussion in the previous chapter, it can be seen that cooperative-TGT can be implemented in teaching writing descriptive text through picture of public figure. In the other hand, team game tournament that was applied in the teaching of descriptive text through picture of public figure can help the students writing ability especially in writing descriptive text. From the

students score on the tournament, it can be seen that the student's scores were improve in every meeting.

- 2. Based on the three times of student's test in writing descriptive text, the student's writing improved in each meeting. So it proved that the implementation of TGT as the technique can help the student to gain their writing ability to write descriptive text. It can be seen from the score of student's test from the first meeting to the third meeting. The score was presented in the form of table. From the tables, it was obvious that student make improvement on their writing ability.
- 3. The student's responses toward the implementation of TGT were very good. From the questionnaire we can see that most of the students stated that this technique was very necessary to be implemented in teaching writing in SMA GEMA 45 Surabaya. In addition, most of the students agreed that this technique was beneficial to improve students' writing ability. It could be concluded that this technique has many advantages for the students in enhancing their writing competence.

B. Suggestion

In order to train student's writing ability and team game tournament (TGT) activities in teaching writing descriptive text successfully applicable, the

researcher had formulated some suggestions that should be considered by English teacher as follows:

- Teacher should be well prepared the materials that can provide and support the objective of the study.
- 2. Teacher should give complete and clear explanation about what TGT is and how it works.
- Some reward should be given to the students or group to encourage them to do their best. In TGT the reward are giving for the team work not individually.
- 4. Teacher should be more creative in searching other interesting resource or trying new method, technique and media in writing class to improve student's interest and develop their writing ability.
- Teacher must often give the students writing practice, to accustom them to write and to improve their writing ability by having frequent practice.