

CHAPTER II

REVIEW OF RELATED LITERATURE

A. Reading comprehension

Reading comprehension is one of the English skills which has important role in teaching and learning process because only by reading can the pupil acquire the other speed skills which need for some practical purposes. In our literate society it is hard to imagine any skilled work that does not require the ability to read. Professional competence depends on it.¹

Reading comprehension is defined as the exercise dominated by the eyes and brain. The eyes receive messages and the brain then has to work out the significance of their message. It means that the reading activity involve speed eyes in the process of reading in order to understand the text to got the message from the writer.²

Mikulecky also thinks that comprehension is part of life. Every waking minute our brain is busy making sense of message. As we read our brain tells our eyes what to look for in order to make connections .If it finds connection the new information becomes part of a network and saved in our long term memory. But when it does not find connection, the new information is quickly forgotten and lost.

¹ J.A.Brighth and G.P.McGregor. *Teaching English as a second language*,(Longman: Longman Group,1982),p.52.

² Harmer,Jeremy, *the practice of English language teaching*,(London and New York :Longman, 1991),p.190

- c. Provide plentiful, appropriate language input: the input requires students to pay attention to the relationship among form, meaning, and use for specific grammar rule in variety contexts.
- d. Use predicting skills: In this strategy the students can analyse the communication types and aspect of language.
- e. Limit expectation for drills. This strategies faced in mechanical drills and communicative drills. In mechanical drills students has to supply the correct grammatical forms without needing to communicate anything. In the communicative drills students encourage to connect form, meaning and use because multiple correct responses are possible.