## **CHAPTER VI**

## CONCLUSION AND SUGGESTIONS

## A. Conclusion

This study that the researcher conducts to the third grade students of MAN Purwoasri is due to the researcher's curiosity of the students reading ability. Since the reading ability is one of the skill that have important role in teaching and learning process, the researcher considers it necessary for the students to posses reading skills.

Knowing the fact that the teaching English at senior high school is also emphasized on structure, the researcher in this study would like to know whether there is significance correlation between reading and structure. It is expected the English teachers do not teach reading and structure separately as different subject but as interdependent subject. It is also means that the teachers teach structure which is interpret in genre text, so it can be the interrelated process of teaching and learning.

After knowing the result of the study, it can be conclude that:

There is correlation between students reading comprehension with the structure competence at MAN Purwoasri Kediri based on statistic analyse result by using formula of Pearson product moment with the result r = 0.682. In other hand, the researcher has proved that the statement of Michael Lewis that the knowledge of structure contributes nothing or not very important to the effectiveness of the use of language, is cannot be accepted. That is because the teaching of reading can not be proper if the teaching of structure is not inserted. It is accordance with what

Penny Ur said that grammatical rules are essential for students who want master a language. This is also said by Tom Hutchinson who says that knowledge of grammar is essential if the students are going to use English creatively.

And from the computation did by the researcher, it can be seen that the students reading comprehension and structure competence of MAN Purwoasri classified into moderate levels. It is means that the students reading ability and structure must be improved. The researcher finds some facts trough her observation checklist that the students have less attention to the teaching technique used by the teacher. The students tend to make noisy or focused with their dictionary and seldom asking for unclear explanation.

## **B.** Suggestion

Base on the information obtained from the previous chapter, the researcher would like to say that it is advisable for English learners, especially the third grade students of MAN Purwoasri to know that reading and structure significantly correlate.

The researcher suggests:

- 1. The students in studying structure should be able to apply it in a context of reading so they can identify and understand the genre text given by their teacher well.
- 2. The teacher should improve the theory, the teaching technique and often give many kinds of evaluation to the students so the students know how to practice and understanding the material and get better mark in their final examination both reading and structure.

3. Students should read and practice more, both reading or structure because it will be difficult for the students to comprehend the reading and structure if they only pay attention to the formula without apply it in the exercises.